2019
GLOBAL UNIVERSITY
GRADUATE SCHOOL OF THEOLOGY CATALOG

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Global University Academic Glossary: An International Cross-referencing Guide

Global University Term	Definition	Alternate International Term(s)
Tuition:	the monetary fees paid by each student to enroll in (register for) a specific course (module)	registration fee, levy, exam fee
Course:	a single unit of curriculum for which credits may be earned and comprising of specific and focused subject material; a subject	module, subject, class
Program (degree program, program of study):	the entire prescribed list of courses (modules) required to earn a designated degree or certification	qualification, course
Diploma:	may refer to either a specific program or the paper certification that is framed for display	*Diploma* is used primarily to refer to the paper certificate that is issued following graduation. Other terms for the paper certificate are degree certificate, graduation certificate or certificate of graduation, and deed.
Degree audit:	a formal review that determines credits eligible for transfer into a program (qualification) and provides a list of outstanding credits still needed to complete the program	plan of study
Proctor:	an individual who supervises a written examination to confirm the student's identity and ensure the exam is completed honestly and according to regulations	invigilator, referee, supervisor
Undergraduate:	the entire academic level of study following high school (secondary) and for which credits are awarded; the baccalaureate level at which bachelor degrees are earned; often referred to as *college* or *college-level*; precedes graduate study	tertiary; post-secondary; often equivalent to levels 5 and 6 on a European based qualification framework
Graduate:	the academic level at which advanced degrees (masters and doctoral) are earned; the academic level directly above undergraduate	post-graduate
Mentor:	a faculty specialist in a field of study who guides students through their course (module)	
Program Advisor:	a faculty academic adviser assigned to each degree-seeking student, who responds to program-related questions until the student graduates or withdraws	

A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in advancing your training. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life. Feel free to contact us with any questions you may have.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering certificates and diplomas and associate of arts and bachelor of arts degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

When studying with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of more than 230 offices serving 500,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD
President

A LETTER FROM THE PROVOST

Greetings from the International Office of Global University!

I enjoy the rich pleasure of serving as the Chief Academic Officer for the global programs of the university. During my time serving the university, I have come to appreciate both the diversity and the unity that exists within the Global University family. Every context presents unique challenges and brings opportunities to the task of teaching and learning. But as I meet our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. In these effective ministries and leaders, one sees the intersection of God's call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, parachurch ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University's programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Each of the four schools of Global University provide opportunity for growth as a follower of Christ and as a Christian leader. Do you want foundational instruction as a follower of Christ and a Christian leader in training? The School for Evangelism and Discipleship's Christian Life and Christian Service series of courses would benefit you. Do you want to study Scripture for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible's adult continuing education courses and programs will serve you well. Do you want an accredited undergraduate certificate, diploma, associate of arts degree, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for advanced studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with four schools, so you will have a wide range of options from which to choose. And whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal, evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want, at extremely affordable costs. You will have access to faculty through a variety of means, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in "impacting eternity by winning the lost and training the found—everywhere."

May God's favor be with you,

David L. De Garmo, DMin

Provost

Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University's courses are applicable for distance-learning instruction, school classrooms, learning groups, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University's motto: Impacting eternity by winning the lost and training the found—everywhere!

History

Global University has a distinguished heritage spanning seven decades. Its rich history is a blending of the achievements of two distance-learning institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore, a distance-learning program for ministerial candidates was begun in 1947. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance-learning school was designed to provide evangelism, discipleship, and workers' training courses as well as bachelor's degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, general superintendent of the Assemblies of God at that time, and L. John Bueno, executive director of World Missions at that time, agreed to initiate the merger that was completed in 2000.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, U. S. Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ's disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).

- in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
- every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation due to the fall of man (Titus 3:5).
- in water baptism by immersion and Holy Communion (Matthew 28:19).
- divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
- the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
- sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).
- in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God's love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9).
- in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving.

The complete Assemblies of God Statement of Fundamental truths may be found at ag.org/Beliefs/Statement-of-Fundamental-Truths.

Notice of Nondiscriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

2019 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. Global University's offices will be closed for the following holidays unless otherwise noted.

January 1, 2019	New Year's Day (observed)
January 21, 2019	Martin Luther King Jr. Day
April 19, 2019	Good Friday
May 27, 2019	Memorial Day (observed)
July 4, 2019	Independence Day
September 2, 2019	Labor Day
November 28–29, 2019	Thanksgiving Holiday (observed)
December 23, 2019–December 27, 2019	Christmas Holiday (observed)

PROGRAMS OF STUDY

Global University is one university with four schools. For further information concerning the schools described below, the programs offered, and the languages in which they are available, please contact your director or the International Office of Global University or check the university's website at www.globaluniversity.edu. Academic information for each school may be found in the respective catalog, all of which are available at Global University's website.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Degree Programs

Global University's degree-level programs are provided by the Graduate School of Theology and the Undergraduate School of Bible and Theology.

Graduate School of Theology

The goal of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students with skills and methodologies to prepare them to be lifelong learners as they participate in individual research, personal scholarship, and practical application.

The Graduate School of Theology offers post-baccalaureate degrees and certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in study and research. The degrees offered are a master of arts in biblical studies, master of arts in ministerial studies, master of divinity, and doctor of ministry. Graduate studies certificates are offered in New Testament studies, education, intercultural studies, and leadership. Further information is found in the individual program-specific sections of this catalog.

Undergraduate School of Bible and Theology

The Undergraduate School of Bible and Theology offers programs of study that include certificates, diplomas, and associate of arts and bachelor of arts degrees. These programs are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

Nondegree Programs

Global University's nondegree programs are provided by Berean School of the Bible and the School for Evangelism and Discipleship.

Berean School of the Bible

Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses offered within BSB's ministerial studies diploma programs satisfy educational requirements for Assemblies of God ministerial credentials as approved by the General Presbytery of the Assemblies of God, USA, and provide enrichment learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district. Ministerial credentials are not issued by Global University.

School for Evangelism and Discipleship

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

ADMINISTRATION

Board of Trustees

L. John Bueno
(Chair)
Emeritus Member

JoAnn Butrin
(Vice-Chair)
Director
International Ministries
Assemblies of God World Missions

Jerry Brooks
Senior Pastor
Oak Creek Assembly of God
Oak Creek, Wisconsin

Malcolm Burleigh
Executive Director
Assemblies of God US Missions

Doug Clay
General Superintendent
Assemblies of God (USA)

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President, Network 211

Betty Johnson
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John Johnson
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Cornerstone Church
Bowie, Maryland

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Ethnic Area
US Assemblies of God

Scott Marcum
Public Member
Dothan, Alabama

Daniel Mims
Public Member
Montgomery, Alabama

Gregory M. Mundis
Executive Director
Assemblies of God World Missions

Eleazar Rodriguez Jr.
Superintendent
Texas-Louisiana Hispanic District
of the Assemblies of God
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Ivan Satyavrata
Senior Pastor
Buntain Memorial Church
Kolkata, India

Gary L. Seevers Jr.
President
Global University

Edmound Teo
Senior Pastor
International Christian Assembly
North Point, Hong Kong

Robert Thomas
Public Member
Bartlesville, Oklahoma

Randy Valimont
Senior Pastor
First Assembly of God
Griffin, Georgia

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(Chair) President
PhD, Virginia Polytechnic Institute and State University

Keith E. Heermann
Executive Vice President
MA, Southern California College

David L. De Garmo
Provost
DMin, Assemblies of God Theological Seminary

D. Bradley Ausbury
Vice Provost of Academic Effectiveness
MDiv, Assemblies of God Theological Seminary

John G. (Jack) Nill
Vice Provost of Academic Support
PhD, University of North Texas

Mark A. Barclift
Dean, School for Evangelism and Discipleship
Director of Outreach (Special Ministries)
EdD, Nova Southeastern University

Steven D. Handy
Dean, Berean School of the Bible
MA, Assemblies of God Theological Seminary

Kevin Folk
Dean, Undergraduate School of Bible and Theology
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Randy J. Hedlun
Dean, Graduate School of Theology
DTh, University of South Africa

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Registrar
MEd, University of North Texas

Nick Alfaro
Vice President, Advancement
BA, Southwestern Assemblies of God University

Mark R. Perry
Vice President, Finance
MBA, Southwest Missouri State University

Wade W. Pettenger
Vice President, Information Technology and Media
MBA, Southwest Missouri State University

Mark B. Ryder
Vice President, International Network
MS, Indiana Wesleyan University

Academic Affairs Committee

The Global University Academic Affairs Committee is composed of the provost, the vice provosts, the executive vice president, the vice president for International Network Services, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high-quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

Regional Coordinators and National Representatives

Global University operates worldwide through a network of regional offices that assist network offices. Regional coordinators and national representatives promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the network office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This council, with the assistance of the Internetwork office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the Internetwork office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university.

Those who serve as faculty for the Graduate School of Theology hold an earned doctoral or other terminal degree.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by the **Higher Learning Commission**. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; Website: hlcommission.org.

Global University has been approved by the **State of Missouri** to participate in the **National Council for State Authorization Reciprocity Agreements**. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. This is their website address: nc-sara.org.

State Certification

The university is incorporated in the **State of Missouri** and is certified to operate by the **Missouri Coordinating Board for Higher Education**. This is their website address: dhe.mo.gov.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia / Pacific Theological Association (APTA), and the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits

The independent-study courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.
2. Plagiarizing: submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the *Global University Graduate Form and Style Guide*.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at www.globaluniversity.edu. Simply select 'About" from the top menu.

Disability and Academic Accommodations

Global University is committed to the provision of reasonable accommodations for students with disabilities, as defined in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements. Students who qualify for accommodations are required to submit appropriate documentation with the Student Success Center. Your request will be considered if it:

- Is based on documentation that meets the university's guidelines.
- Does not compromise essential requirements of your course or program.
- Does not impose financial or administrative burden upon GU beyond that which is deemed reasonable.

Submit your request to success@globaluniversity.edu. The Academic Success team will follow up with you to gather all required documentation. The university's director for the Student Success Center will review the submitted documentation along with the dean of the school. You will be notified via email of the decision to grant or deny the request within 30 days of receipt of all required documentation. If you are denied services, you may file an appeal within 30 days of the decision.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.

3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.
6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically the university has received very few complaints, and those that it has received have been resolved to the student's satisfaction in every case.

A student wishing to file a complaint or grievance should first follow the steps outlined in the section immediately below, titled "Tracking and Addressing Student Complaints." Global University will do everything in its power to resolve the complaint as expeditiously as possible.

In the event that the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels. Information regarding these levels appears below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information about the complaint process and includes instructions about filing a formal complaint. Note that the policy provides that a student who wants to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION.pdf.

The Higher Learning Commission (HLC), Global University's regional accrediting agency, can also receive student complaints. The Commission can be contacted at the following website: https://www.hlcommission.org/Student-Resources/complaints.html

Please note that the HLC expects complaints and grievances to be first resolved at the institution level, and complaints should only be directed to the HLC if they are deemed to affect an institution's accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, you still do not feel your complaint has been resolved to your satisfaction, and if the state in which you live is a SARA member state (go to www.NC-SARA.org, click on "states"), you may appeal to the portal agency of your state (see http://nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at http://nc-sara.org/files/docs/FINAL%20SARA%20General%20Policies%20released.pdf.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Department of Student Services, of GU's Academic Affairs Office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the course content or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the Professor of Record (PoR) for the course. A student representative will then contact the student with an answer to the student's question(s) or with a solution to the student's problem.
- Complaints relating to the delivery and support system are handled through the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this leads to the establishment of new policies or procedures to improve the delivery system for all students.

In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.
A student can file a grievance with Global University by choosing any one of the following three contacts:

1. A student may contact a Global University faculty member or national office staff member by e-mail, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Student Services Department of Global University by e-mail, phone, fax, post/mail, or in person. Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by e-mail, phone, fax, post/mail, or in person. In these cases, the matter typically will require a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personably and quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the International Office of Global University and directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. The decision of the Academic Affairs Committee will be deemed final.

Notification of Rights

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postal costs and a copy fee of 15 cents (United States currency) per page.
2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.
3. The right to request in writing that certain directory information only be disclosed with the student's written consent. Unless otherwise requested, directory information such as the student's name, mailing address, e-mail address, phone number, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Non-directory information such as student ID number, social security number, date of birth, and grades may only be released with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address and phone number of the office that administers FERPA are listed below:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Phone: 1-800-USA-LEARN (1-800-872-5327)

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global University's Information Technology and Media Division provides delivery of the university's evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Learning with Technology

GU relies primarily on print-based delivery of its courses. However, GU does use technology in a variety of ways depending on the level of study. Undergraduate and graduate degree-level programs employ technology with a correspondence delivery model. Where technology and Internet access is available, students may submit assignments electronically and even take proctored exams online. Many courses are available in downloadable PDF form. The availability of technology and the Internet will determine students' use of certain GU learning tools. Lack of access to technology does not prohibit students from acquiring print materials containing everything they need to complete their courses. Through the use of GU's online learning tools and coordinated social media, the self-paced, independent learner may collaborate his or her learning with other students.

At the nondegree levels of Berean School of the Bible (BSB) and School for Evangelism and Discipleship (SED), courses are offered online utilizing a variety of technologies. Through BSB, students in the United States may also take online courses to fulfill the educational requirements for ministerial credentials with The General Council of the Assemblies of God (USA). Visit the GU website for further information. SED offers fully online evangelism, discipleship, and lay-leader training courses including the Worldview series, the Christian Life series, and the Christian Service series in multiple languages. Whole courses (not for credit) may be downloaded for free. Visit www.globalreach.org to view online SED courses. For further information about the use of technology with GU courses, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located within GU's International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the University. The library, which may be utilized for general research, is composed of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

The Global University Library provides valuable online resources such as e-books, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases. These resources provide GU's undergraduate and graduate students access to thousands of peer-reviewed journals, as well as general reference resources.

You may access these resources via the Global University Library website at www.library.globaluniversity.edu. The "Ask-A-Librarian" feature enables you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance learning experience for its students.

FINANCIAL INFORMATION

Graduate Program Costs

A complete USA graduate fee schedule, including the USA graduate tuition price is published on Global University's website at http://www.globaluniversity.edu/graduate_costs.cfm. An approximate total cost for each graduate program is provided online at http://www.globaluniversity.edu/graduate_index.cfm.

Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, a master of arts degree, a master of divinity degree, or a doctor of ministry degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the US Department of Veterans Administration (VA) following certification from Global University's VA enrollment office. Veterans who are interested in assistance should request information from Global University's VA enrollment office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course. Should a student fail to complete a VA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Graduate Academic and Special Fees

Academic and special fees are paid to the appropriate Global University office at the time the student applies for admission to the Graduate School of Theology, enrolls in a course, extends an enrollment in a course, resubmits work for grading, or receives a service that requires a fee, subject to terms and conditions specified in the "Graduate Cancellation and Refund Policy." You should contact your enrollment office for a tuition and fees schedule. Approved graduate applicant and student fees include the following:

1. Application fee. A one-time nonrefundable fee for processing the student application packet and preparing a degree (or certificate) audit report for the respective degree or certificate program (if applicable), for the following types of admission:
    a. full admission
    b. special student admission
    c. transition from special student to full admission
    d. admission into additional Global University graduate studies degree or certificate programs (for students who have already earned at least one graduate studies certificate or graduate-level degree from Global University)
2. Reactivation fee (inactive student to active status). A nonrefundable fee for processing the reinstatement of an inactive student to active status at the same level of studies.
3. Tuition. Required for enrollment in a course and based on the number of credits assigned to the course.
4. Doctoral dissertation project advisor fee. Required in addition to tuition when a student enrolls for a dissertation.
5. Electronic library access fee. Required fee that gives student access to electronic library resources.
6. Course materials. Includes graduate study guide, readings and resource materials, and textbooks that are required for a course and varies depending on prices for individual items.
7. Extra mentoring time fee. May be required if mentoring time becomes excessive for a course.
8. Change of program fee. Required each time a student changes from one program to another after being matriculated into a degree program.
9. Degree (or certificate) audit report fee. Required when a student requests a degree (or certificate) audit report. Note: this was formerly referred to as a program evaluation.
10. Extension fees. Required when a student applies for any extension of a designated time limit, deadline, or due date.
11. Thesis or doctoral dissertation defense fee. Required when a thesis or dissertation defense is scheduled.
12. Thesis or dissertation defense conferencing fee. Required when the Graduate School of Theology arranges conferencing for a thesis or dissertation defense.
13. Thesis or dissertation binding fee. Required on submission of final copy of the thesis or dissertation.
14. Capstone paper or theology of ministry paper submission fee. Required when a student submits a capstone paper for evaluation for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.
15. Graduation fee. Required from each student prior to receiving a degree or certificate after all other requirements for a degree or certificate program have been met.
16. Transcript request fee. Required when a student requests a transcript of credits completed.
17. DMin comprehensive exam fee. Required when a student is ready to take the comprehesive exam in the DMin program.

Graduate Cancellation and Refund Policy

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to withdraw from a Global University course, the following refund policy will apply:

1. No refund will be made after five (5) business days for an Application Fee.
2. You may withdraw from a course as long as the course status is "In Progress."
   a. You may cancel a course enrollment within five (5) business days after the date on which your order was placed. If you cancel a course enrollment during this time, you will be given a complete refund of all tuition paid. Communication of cancellation may be made via the following link: http://globaluniversity.libsurveys.com/gstwithdraw.
   b. From five (5) business days and up to three (3) months from the date the order was placed, you may request to withdraw from a course and be refunded 50 percent of the tuition paid.
   c. If you request a course withdrawal after three (3) months, no refunds will be given.
3. Refunds will be given on textbooks returned in "resalable" condition, less a 20 percent restocking fee. No refunds will be given for GU Study Guides or Readings & Resource Materials, or for shipping and handling fees.

Please report any discrepancies with the order within thirty (30) days of the invoice date.

Withdrawal Process

Requests to withdraw from a program of study should be submitted online (go to "Documents and Forms" on the graduate page of GU's website) or directed to the Registrar's Office:

E-mail registrar@globaluniversity.edu

Fax 417.863.9621, Attention: Registrar

Phone 800.443.1083

Mail Global University
Attention: Registrar
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Requests to withdraw from a course should be submitted online (go to "Documents and Forms" on the graduate page of GU's website) or directed to Customer Services:

E-mail customerservices@globaluniversity.edu

Fax 417.862.5318, Attention: Customer Services

Phone 800.443.1083

Mail Global University
Attention: Customer Services
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

A LETTER FROM THE DEAN

Our goal for Global University's Graduate School of Theology is to provide a level of training that is both academically challenging and saturated with the leading of the Holy Spirit so our graduates will be educated and inspired to perform their calling with a servant's heart and in the power of the Holy Spirit.

All faculty and staff of the Graduate School of Theology are committed to serving our students as we all learn and grow with them in godliness and Spirit-led obedience to Jesus. We embrace our great privilege of contributing to training God's kingdom ambassadors!

One distinctive of our program is that it allows our students to study while in ministry rather than to study for ministry. Most of our students continue in a full-time position while they study. They find that our academic format not only adapts to their schedules, but also enhances their ministries.

I encourage all qualified ministers to consider one of our graduate degree or certificate programs. We also welcome students who want to study for personal enrichment.

If you have any questions that are not answered in this catalog, please contact the director of the Graduate Studies Group from which you received this catalog. Best wishes in your pursuit of fulfilling God's will for your life.

Sincerely,

Randy J. Hedlun, D.Th.

Dean of the Graduate School of Theology

GRADUATE SCHOOL OF THEOLOGY GENERAL INFORMATION

PROGRAM OBJECTIVES AND DESIGN

Global University's graduate programs, which are provided by the Graduate School of Theology, are designed to equip students with skills and methodologies to be lifelong learners as they participate in individual research, personal scholarship, and practical application that prepares them to do advanced, in-depth, specialized study of the Bible and related subjects at the post-baccalaureate degree level.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Mission and Goals of Degree Programs

The twofold mission of the Graduate School of Theology is to accomplish the following overarching goals:

1. Train leaders for the various ministries of the church by providing theologically sound graduate-level degree courses that furnish students with intellectually broad and deep learning activities and experiences that are responsive to their spiritual and intellectual needs.
2. Equip leaders to minister, evangelize, and teach the Pentecostal message using methods that are culturally relevant and designed to integrate faith and practice.

In the process of completing a graduate degree program with Global University, the student is guided to

1. further develop skills to communicate the gospel message through various styles of written and oral dialogue;
2. grow personally, professionally, and spiritually as he or she becomes a more effective leader within the spheres of home, church, and society;
3. demonstrate awareness and understanding of his or her cultural heritage and that of others; and
4. interact with diverse cultures in a global context.

Additionally, the doctor of ministry student will be guided to

1. exhibit continual growth in spiritual maturity,
2. integrate scholarship into ministry,
3. develop ongoing ministerial relationships, and
4. display proficiency in scholarly research and critical analysis.

Objectives of Graduate Degree Programs

Graduate degree programs represent a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. Students who desire to pursue further studies will find the master of arts and master of divinity degree programs to be foundational to both research and doctoral level studies. The doctor of ministry degree program will build on that foundation to help students advance to higher levels of scholarly research and critical analysis. Program-specific objectives are listed with each program in this catalog.

Design of Degree and Certificate Programs

Global University graduate degree and certificate programs are designed to allow students to earn master of arts, master of divinity, and doctor of ministry degrees and graduate studies certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in their chosen courses of study and scholarly research. Students are encouraged to think reflectively on biblical truth and ministry practices and

to communicate the gospel effectively, both orally and in writing, in the specific culture in which they live.

Graduate degrees and certificates are equally accessible and affordable for those who are preparing for ministry and those who are already in full-time ministry. The curriculum is designed to blend a life-centered and pragmatic approach with academic rigor. The curriculum allows for maximum adaptability to a multicultural student body, meeting the needs of churches in a variety of different cultures. Global University's enrollment policy allows year-round open enrollment and is not based on a fixed start-and-end semester or quarter system.

In order to achieve the stated mission and objectives, Global University graduate degree and certificate programs utilize the following components that are designed to equip students with skills and methodologies to be lifelong learners:

1. An instructional design that incorporates independent and structured research and writing to enable students to think and write both reflectively and critically about their own ministry practices, goals, and pursuits.
2. Readings that encourage students to think critically, analytically, and synthetically about a wide range of personal, professional, spiritual, and social issues, using a high level of theological reflection.
3. Practical applications for ministry and Christian service within the cultural and professional milieu of students.

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. A faculty advisor is assigned to each student when he or she is admitted into a program. Students may contact this advisor at any time to request information or advice regarding educational planning. It is the interest and self-discipline of students, however, that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted for each course in the sections on "Graduate Course Descriptions." Also see sections on "Degree (or Certificate) Audit Report" and "Specialized Studies—All Divisions."

Faculty Mentor

Qualified faculty mentors, who have been approved by the dean to mentor specific courses, will be assigned to facilitate and assess the in-depth, applied research and writing projects to be completed by the students who enroll in a given course. The mentor will guide students in the directed course work using a graduate study guide that lists a variety of required and recommended readings. Individual faculty mentors may, at their own discretion, assign due dates for specific writing assignments. The mentor will be available to evaluate and assign grades to student assignments, respond to questions and / or comments from students, and facilitate their understanding of subject matter in specific content areas.

Ministerial Credentialing with the Assemblies of God

Global University's Doctor of Ministry, Master of Divinity, and all of its Master of Arts degree programs fulfill the educational requirements for ministerial credentials through the ordination level with the General Council of the Assemblies of God USA. Individuals seeking ministerial recognition or credentialing with all other organizations should follow guidelines furnished by the specific credentialing agency or organization.

Chaplaincy Training

Global University is pleased to offer our MDiv degree as recognized and accepted for chaplaincy training for the US military. Those interested in a career as a military chaplain are encouraged to call Dr. Randy Hedlun, graduate school dean, at (417) 862-9533, ext. 2358 to discuss the possibilities. For those preparing for military chaplaincy, even if an MDiv is achieved, DOD may require additional courses.

Graduate Studies Group Concept

Students outside the USA will enroll in Global University graduate degree or certificate programs through the director of an authorized graduate studies group (GSG). If a country does not have an authorized GSG, students may enroll directly with the International Office in Springfield, Missouri, USA. Some of the functions of the GSG director are to provide students and prospective students with information about Global University graduate programs, collect tuition and fees, and make learning resources available for students. At the discretion of the GSG director, students may have access to facilitated group studies. With the graduate studies group concept, faculty who serve in the capacities described below will be available to give students guidance and to assess academic assignments during their pursuit of graduate studies. Facilitators may be available at the discretion of the director of a GSG.

Group Facilitator

The director of a graduate studies group may arrange for a group facilitator to meet with the group according to a prearranged schedule to lecture, lead discussion groups, or otherwise facilitate students' understanding of subject matter in a content area. A group-learning facilitator may or may not be the same individual as the assigned faculty mentor.

Procedures for Admission to the Graduate School of Theology

Before enrolling in individual courses, applicants must first apply and be admitted to the Graduate School of Theology and to a specific program. The procedures for admission to the Graduate School of Theology are as follows:

1. Obtain an Application Packet from the director of a Global University (known as ICI in some countries) graduate studies group or from the Graduate School of Theology section of Global University's website. Or go directly to https://www.globaluniversity.edu/PDF/applicationGST.pdf.
2. Submit the following items for admission to the Graduate School of Theology and any degree or certificate program, completing all required forms, following all instructions, and answering all questions in the Application Packet:
   a. Application for admission for the respective program.
   b. Reference forms from a pastor / church leader and an educator / employer.
   c. Official transcripts* showing all degree-level work after grade twelve. (Official transcripts previously submitted to Global University, ICI, or Berean do not need to be resubmitted.)
   d. Biographical sketch of Christian life and service.
   e. Ministry verification form (applicants for doctor of ministry program only).
   f. Application fee for full admission to the Graduate School of Theology for the respective program.

   *Transcripts must be sent directly from the institution where credit was earned to the registrar of Global University.
3. Exceptions to submission requirements are as follows:
   a. Special student admission. Submit only the application for admission. A student who wishes to change from special student to full admission status will be required to complete all steps listed in item 2. A student who has not been granted full admission status will not be matriculated into a degree or certificate program.
   b. Master of divinity or doctor of ministry as a subsequent Global University graduate degree. Submit the respective application for admission and official transcripts showing all degree-level work since full admission to Global University's Graduate School of Theology.
   c. Graduate studies certificate after a Global University graduate degree. Submit the respective application for admission and official transcripts showing all graduate-level work since full admission to Global University's Graduate School of Theology.
4. Send all completed forms and the respective application fee to the director of the respective graduate studies group. Students who study through the International Graduate Studies Center should submit the application fee and components to the graduate studies representative in US Student Services.

The dean's office will review the completed application and determine admission status to the Graduate School of Theology. The student will be notified in writing of the dean's decision.

Admission Status

An applicant for admission to the Graduate School of Theology should be motivated to conduct research in one of the approved fields of study. The applicant is granted admission status based on the following criteria.

Full Admission

Full admission to the Graduate School of Theology and all graduate programs is granted on the basis of an applicant's academic competency as demonstrated in the following ways:

1. **Degree and grade point average.** The applicant must have a bachelor's degree (BA, BS, etc.) from an accredited or recognized college or university, with a minimum grade point average of 3.00 (or its equivalent) for the institution where the last degree was earned. If the grade point average is lower than 3.00, an applicant may be granted probationary admission to the Graduate School of Theology. (Note: Probationary admission will not be granted to applicants for the doctor of ministry degree.)
2. **English academic proficiency.** The applicant must demonstrate ability in the English language to (a) study and communicate at a graduate level of studies using standard English grammar, syntax, and style; (b) think and communicate logically; (c) do critical analysis; and (d) organize an academic paper in an orderly fashion (At the discretion of the dean, the applicant may be required to write and submit a five-to-ten page essay on a designated topic.) Verification that English proficiency requirements have been fulfilled is subject to approval by the dean of the Graduate School of Theology.

Provisional Admission

A master of divinity applicant may be granted provisional admission to the Graduate School of Theology pending completion of a bachelor's degree.

A doctor of ministry applicant who has earned a master's degree that required fewer than 78 graduate-level credits

from an accredited or recognized institution may be granted provisional admission as a doctor of ministry student. The specific courses needed to satisfy the credit deficiencies will be determined after a careful review of the student's transcript(s) of prior graduate studies, comparing them with the requirements of the Global University master of divinity degree.

A provisional doctor of ministry student will be allowed to enroll in prescribed Global University graduate courses to fulfill deficient graduate-level credit and / or prerequisite course requirements for full admission as a doctor of ministry student. Also see the "Doctor of Ministry" section.

Probationary Admission

If a master's level applicant does not meet the minimum grade point average requirements for full admission to the Graduate School of Theology, probationary admission may be granted. The student must then earn a minimum grade point average of 3.00 for the first four graduate courses (12 credits) completed with Global University. Failure to obtain at least 70 percent on any of these courses will disqualify a student from admission to any of the graduate degree or certificate programs. The student will be notified in writing of disqualification.

Doctoral applicants will not be granted probationary admission.

Special Student Admission

An applicant may be granted special student status in the following circumstances:

1. An applicant who has a bachelor's degree and wants to take graduate courses for personal enrichment or to transfer into another graduate program may apply for special student admission and pay all applicable fees. Special student status allows a student to enroll in a maximum of 12 credits at the graduate level. In order to enroll in additional credits, the student will be required to submit a complete application packet and pay the applicable fee.
2. An applicant who has applied for full admission to the Graduate School of Theology, but whose application packet is missing one or more official transcript(s) and / or reference form(s) may be granted temporary, provisional, special student admission to enroll in a maximum of four graduate courses (12 credits) pending receipt of missing components. After missing components are received, the student will be granted admission status based on evaluation of all components of the application packet.

Student Number

A student number is assigned by the International Office when a student's application is processed. The student number must be used on all course work and correspondence or electronic communication between the student and the Global University enrollment office. Under no circumstances will a student be allowed to enroll in, take a final examination for, receive a grade for, or otherwise be given credit for a course without an officially assigned Global University student number and active student status.

Student Identification Card

Any student who is enrolled in a Global University course may request a student identification card. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. Host schools are found in most countries where Global University has degree-level students. A student may obtain a list of cooperating libraries for his or her country from the Global University (known as ICI in some countries) library director.

Time Limits

Start of Studies

A student who has been granted any type of admission status to the Graduate School of Theology must enroll in a course within eighteen months of notification of acceptance into the Graduate School of Theology to maintain active status.

Individual Course

The time limit for completing an individual course, including the service learning requirement, is six months from the date of enrollment in the course, except as noted in the following paragraph. Individual faculty mentors may, at their own discretion, assign due dates for specific writing assignments.

The enrollment period for RES 6913 *Research Methodology* and RES 8953 *Dissertation Research and Proposal* is nine months. The enrollment period for RES 6926 (or degree-plan-specific) *Thesis* and RES 8966 (or degree-plan-specific) *Dissertation from Idea to Bound Volume* is 2 years.

Incomplete. A course that is not completed within the six-month enrollment period will receive INC on the transcript. At the discretion of the director of a graduate studies group, a student may not be allowed to enroll in any additional course(s) until all assignments for incomplete courses are submitted.

Withdraw. If a student requests to withdraw from a course before the expiration of enrollment, a WD will be shown on the transcript for the course. A student may re-enroll in the same course with no waiting period by paying full tuition and being responsible for all assignments.

Re-enroll. A student may re-enroll in a course for which an INC or WD has been received with no waiting period by paying full tuition and being responsible for all assignments.

Retake. A student may retake a course for which an unacceptable grade has been received by paying full tuition and being responsible for all assignments. There is no waiting period

to retake a course. Approval of the graduate studies group director is required for a student to repeat a course for which the student received a grade below 70 percent.

Active Students

Active students are graduate students who have had some type of course activity within the past eighteen months.

Inactive Students

Inactive students are students who have been granted full, provisional, probationary, or special student admission to the Graduate School of Theology and who have not had any type of course activity during a period of eighteen months. If a student does not enroll in a course within eighteen months after being admitted to the Graduate School of Theology, the student's status will become inactive. Students may be allowed to reactivate admission status by submitting a request for dean approval and paying a fee.

A student whose status becomes inactive will be required to pay a reactivation fee and fulfill program requirements of the graduate catalog that is current at the time of reactivation. A student whose status remains inactive for five years or longer should reapply for admission to the Graduate School of Theology according to application procedures in effect at the time. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Course Assignment Requirements

Because of the non-residential nature of Global University's master of arts degree, master of divinity degree, doctor of ministry degree, and graduate studies certificate programs, it is expected that a student will spend approximately 135 hours in study, research, and writing for each 3-credit course. The general distribution of the 135 hours per course is as follows:

1. *Reading*. Approximately 1,000 pages of reading will be assigned per three-credit course. The reading requirement will be identified in each graduate study guide and may vary according to the nature of the materials being studied. Electronic resources may be utilized in addition to, or as part of, the reading requirements. Doctoral program courses will require 250 to 500 pages of additional reading.
2. *Interacting with questions*. Each course will include a series of content, integration, and synthesis questions related to reading assignments, to which the student should respond in writing. Questions will cover the content of the material and will require the student to think critically and contextually about the subject matter.
3. *Applying research techniques*. The graduate study guide for each course will provide the student with the opportunity to clarify and / or refine writing and research techniques and methodology, as well as to develop expertise in the subject matter covered. Students are asked to apply acquired methodology and skills to their ministerial or personal context. The research and writing expertise developed throughout the course work will enable the student to do advanced research. Students also may apply acquired methodology and skills to a master's thesis or a doctoral dissertation.
4. *Writing*. With the exception of biblical language courses, unit writing assignments of 4 to 8 pages (1,000 to 2,000 words) will enable the student to complete the final paper of 20 to 25 pages (5,000 to 6,250 words) that gives evidence of original graduate-level scholarship. Papers will be evaluated on the basis of form, content, and originality. All written assignments for all courses must conform to the format of Global University as presented in the *Global University Graduate Studies Form and Style Guide* that is current when the student enrolls in the respective course. Any exception must be approved by the dean.

   All papers submitted for grading must be either typewritten or computer printed. GU reserves limited copyrights to use student assignments with the faculty and other students for research, instruction, and illustration.
5. *Making practical application*. Each course will provide the student with tools for practical application of concepts covered in the course and will require the student to write and submit a service learning summary of 1 to 1½ pages (250 to 375 words) that gives evidence of the student's ability to apply these concepts in a ministry or professional setting. Also see the section on "Service Learning Requirements."
6. *Evaluations*. A portion of the student's grade may be determined by a two-hour proctored written evaluation at the end of a course. As with the other writing assignments, grades will be assigned on the basis of the student's form, content, and ability to respond accurately to the evaluation questions. Some graduate courses require a student to take one or more supervised objective examinations either instead of or in addition to subjective evaluations.

Service Learning Requirements

All students are required to complete a service learning requirement for each course and submit a summary assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student's ability to apply concepts presented in the course to a ministry and / or professional setting.

Service Learning Process

- May be completed in a church or non-church setting.
- Should consist of any valid and meaningful ministry experience that incorporates this specific course's content and interacts with other people.
- Will be assessed by the student's mentor as satisfactory or unsatisfactory. Credit and a grade for the course will be granted only after the SLR report is submitted and assessed as satisfactorily completed.

Along with the SLR, students should also submit a course satisfaction survey after completing a course. The survey may be completed online.

Academic Assessment

Course objectives related to personal areas of maturation other than intellectual knowledge (affective domain) will be assessed through reflective papers, service learning requirements, practicums, and internships. Course objectives related to acquisition and processing of intellectual knowledge (cognitive domain) will be assessed through course papers, capstone papers, theology of ministry papers, theses, doctoral candidacy examinations, and dissertation projects as applicable. Biblical language skills will be assessed by supervised objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

Students who study at the graduate level are required to earn a grade point average of 3.00 or higher in order to receive a master of arts, master of divinity, or doctor of ministry degree, or a graduate studies certificate. A minimum grade of 70 percent (C- or 1.67 grade points) is required for a Global University graduate course to count toward fulfillment of graduate degree and certificate program requirements. A minimum grade of 80 percent is required for a graduate thesis to count toward fulfillment of master of arts or master of divinity degree requirements, or for a doctoral dissertation project to count toward fulfillment of doctor of ministry degree requirements.

The grade point average will be based on grades for all graduate-level courses that are completed with Global University. A grade below 70 percent will count in the grade point average, but it will not count toward fulfillment of degree requirements. Graduate credit will not be allowed for a graduate course that was completed at another institution with a grade below B- (or its equivalent).

Grading System

Global University uses a 100-base numerical grading system for its graduate-level courses based on the following grade percentages with equivalent letter grades and grade points:

Percentage Grade	Description	Grade Points
97–100%	A+ (superior)	4.00
93–96%	A (excellent)	4.00
90–92%	A- (excellent)	3.67
87–89%	B+ (good)	3.33
83–86%	B (good)	3.00
80–82%	B- (below expectations)	2.67
77–79%	C+ (below expectations)	2.33
73–76%	C (below expectations)	2.00
70–72%	C- (poor)	1.67
Below 70%	F (failing)	0.00

Assessment Criteria

All projects, papers, and / or assignments submitted for evaluation will be marked with a numeric percentage according to the foregoing grading scale based on the following criteria:

1. 90–100 percent. Grades in this range are given for work that is above average or of exceptional quality for the graduate level.
2. 80–89 percent. Grades in this range are given for work that is below expectations to good for the graduate level.
3. 70–79 percent. Grades in this range are given for work that is below expectations to poor for the graduate level.
4. 69 percent or lower. This grade is given when work submitted for evaluation is not acceptable and does not indicate a level of understanding and / or work quality conducive to acceptable completion of a graduate-level course.
5. Remedial assessment (revise). This grade will not appear on a transcript; it will appear only on individual assignments.

When any course work submitted for evaluation receives a grade below 70 percent, a student is required to revise and resubmit it for reevaluation before proceeding with the course. A maximum of two revisions may be required (or allowed) for any one assignment. A student should not be given a grade above 80 percent for work that has been revised and resubmitted.

At the discretion of the director of the graduate studies group through which a student is enrolled, there may be a resubmission fee for each revised assignment that is presented for evaluation.

Academic Probation / Restriction

If a student's cumulative grade point average for graduate courses completed with Global University falls below 3.00, the student will be placed on academic probation and will be restricted to taking one course at a time.

Before a student who is on academic restriction enrolls in additional courses, the student will be required to sign a statement acknowledging that he or she is aware that additional courses are taken with the understanding that a graduate degree or certificate will not be awarded with a cumulative grade point average below 3.00.

No course grade below 70 percent will be applied to a doctor of ministry or a master of divinity or a master of arts degree or graduate studies certificate requirements. Approval of the director of the respective graduate studies group is required for a student to repeat a course for which the student received a grade below 70 percent.

This policy went into effect January 1, 2014, and does not apply to existing students who began their studies prior to January 1, 2014.

Awarding of Degrees

A Global University master of arts, master of divinity, or doctor of ministry degree, or a graduate studies certificate, is granted by the board of administration of Global University only after the registrar's office reviews a student's records and certifies that all requirements for the respective program have been met. See the specific program sections for specific course requirements.

Student Notifications (Including Grades)

Students who enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA, will be assigned a Global University password-protected e-mail account that

is accessible at http://mail.gustudent.org. The following documents will be available in a student's e-mail account: final grade reports, notification that an order has been placed or shipped for a course enrollment, and periodic contact letters. Students may direct questions about their Global University e-mail account to support@globaluniversity.edu.

Students who enroll through the director of an authorized graduate studies group outside the USA will receive all academic and administrative information, instructions, and documents according to directive from the director of the respective office.

Credit System

Credits for a course are a means of measuring a student's progress in an academic program. Credits represent the standards for the amount and quality of work required for students to complete a given course.

Global University's academic and credit systems for measuring progress in an academic program may vary from those of other countries and other institutions. Global University requires a student to complete 45 credits to earn a master of arts degree, 78 credits to earn a master of divinity degree, 108 credits to earn a doctor of ministry degree (30 credits beyond course requirements for a Global University or equivalent master of divinity degree), and 18 credits to earn a discipline-specific graduate studies certificate. At the graduate level, a credit (sometimes referred to as a semester credit or semester credit hour) represents the equivalent of approximately 45 hours of time spent in academic engagement by the student.

The credit system was developed by accrediting associations in an attempt to ensure that minimum standards had been met in the teaching of any post-secondary course or subject. When a student completes a course at one institution, it is important to know how this study relates to a course taught at other institutions. This information is especially useful if the student wishes to transfer credits earned at one university to another university or post-secondary institution. The credit system makes it possible to make such comparisons.

Transfer of Global University Credit

Global University's degree courses have been accepted for transfer of credit by many accredited colleges, universities, and seminaries around the world. A student who is interested in transferring credit to a specific institution should contact the school to determine the number of credits the school may allow in transfer from Global University. It is the responsibility of the student, however, to verify the applicability of Global University's credits and degrees toward any individual educational or professional goal.

Global University Transcripts

A transcript of degree-level coursework completed through Global University is available upon request and/or authorization of the student. An unofficial transcript may be faxed or an official transcript may be mailed. Official transcripts are imprinted with the Global University seal and are issued only by the Registrar's Office in Springfield, Missouri. In order to protect the security of student records Global University does not e-mail transcripts. Alternatively, students may view and print their GU Student Subject list via the student portal which can be accessed through Global University's website.

A Transcript Request Form is available on the Global University website. Students may mail or e-mail a completed and signed transcript request form to:

Global University—Registrar's Office

1211 South Glenstone Avenue

Springfield, MO 65804-0315 USA

E-mail: transcriptrequest@globaluniversity.edu

Students who maintain current contact information in their Global University records have the option to submit transcript requests via Global University's website. Students who submit a transcript request via the website may be asked to complete and sign a transcript request form if the e-mail address from which the website request originates does not match the student's e-mail address on file at Global University.

A Global University transcript may list the number of credits transferred from other qualified institutions; however, grade point averages are determined only on the basis of courses completed at Global University.

Transfer of Credit from Other Institutions

Global University accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A maximum of 6 graduate-level credits into a graduate studies certificate program
2. A maximum of 9 graduate-level credits into a master of arts degree program
3. A maximum of 36 graduate-level credits into a master of divinity degree program
4. A maximum of 3 doctoral-level credits (beyond master of divinity) into a doctor of ministry degree program

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must

have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, RES 6926 (or degree-plan-specific) *Thesis*, RES 8953 *Dissertation Research and Proposal*, RES 8966 (or degree-plan-specific) *Dissertation from Idea to Bound Volume* . Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Regardless of prior degrees or credits earned, waived, and / or transferred, a student must complete a minimum of 9 additional credits with Global University for a Master of Arts degree, 24 additional credits for a master of divinity degree, 27 additional credits for a doctor of ministry degree, and 6 additional credits for a graduate studies certificate after being admitted to the respective degree or certificate program.

Experience-Based Learning

No credit will be given for experience-based learning in lieu of taking graduate-level courses for credit.

Degree (or Certificate) Audit Report

The degree (or certificate) audit report reflects the student's academic progress toward the completion of a graduate-level degree or certificate program. This report will include a summary of the status of the current degree or certificate, including all the following that apply to the program: Global University course work completed or in progress, graduate-level credit transferred from other accredited or recognized institutions, reduction of credit based on undergraduate studies, biblical language waiver based on undergraduate credit (does not reduce credit requirements for a program), and additional courses required for the program. Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Payment of the application fee entitles a student to one audit report for the respective degree or certificate program. A student may request additional audit reports by submitting a Request for Student Service form to degreeaudit@globaluniversity.edu and paying the audit report fee. Also see sections on "Transfer of Credit from Other Institutions."

Students Who Enrolled Prior to 2019

Students who started their studies with Global University prior to the issuance of this catalog may continue to follow the program requirements as stated in the catalog that was current when they enrolled. A student may elect to modify his or her program to meet the requirements of Global University for degree or certificate plans listed in the current catalog. If a student becomes inactive or does not complete a degree or certificate program within the time limit specified for the program, the student will be required to fulfill program requirements as stated in the catalog that is current at the time the student's status changes from inactive to active, or at the time the student exceeds the time limit for the earlier program. All requests for exceptions must be submitted in writing and are at the discretion of the dean.

Course and Program Revisions

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, make reasonable substitutions or changes in requirements to improve or upgrade academic programs. Material included in this catalog is based on information available as of September 30, 2018.

Course Numbering System

Global University's courses are identified by a code of three letters plus four digits. The following course categories are incorporated in the numbering system for Global University graduate-level (post-baccalaureate) courses:

Course categories: Indicated by three letters.

BIB = Bible
—Biblical Studies Division

BNT = Bible New Testament
—Biblical Studies Division

BOT = Bible Old Testament
—Biblical Studies Division

EDU = Education
—Ministerial Studies Division

LDR = Leadership
—Ministerial Studies Division

MIN = Ministries
—Ministerial Studies Division

MIS = Missions
—Ministerial Studies Division

RES = Research
—General Education Division

THE = Theology
—Biblical Studies Division

Course level: Indicated by first number of 5, 6, 7, and 8 to represent graduate-level courses.

Course identifier: Indicated by the second and third numbers.

Course credit: Indicated by the fourth number.

Example: BIB 5013

BIB — Alpha—course category (Bible)
5 — First number—course level (graduate)
01 — Second and third numbers—course identifier in discipline category
3 — Fourth number—credit value of course (3 credits)

All Global University graduate courses are approved by outside reviewers and are subject to review by a content specialist. Global University's graduate-level course writers hold earned doctoral or terminal degrees from accredited institutions and are chosen based on expertise in a given field. The curriculum is designed to allow students to engage in original, guided research in addition to structured learning activities.

MASTER OF ARTS DEGREE PROGRAMS

MASTER OF ARTS (MA) DEGREES —45 CREDITS

Two master of arts degree programs are available:

1. Master of Arts in Biblical Studies
2. Master of Arts in Ministerial Studies

- Students must complete 45 graduate credits beyond the bachelor's degree.
- Students may choose to write a 6-credit thesis as part of the 45 required credits.
- Students who do not complete a thesis as a part of a master of arts degree plan are required to submit a capstone paper in addition to completing the 45 credits required for the degree.

Both MA degrees allow students to choose a

- broad field degree plan with no specialization or a
- degree plan with a specified concentration.

Choices for the Biblical Studies program are

1. Broad Field Plan and
2. New Testament Concentration.

Choices for the Ministerial Studies program are

1. Broad Field Plan,
2. Education Concentration,
3. Intercultural Studies Concentration, and
4. Leadership Concentration.

See section for "Graduate Degree Plan Requirements" for courses required for specific graduate degree plans.

Through various types of research activities, each program is designed to prepare qualified students for a high level of service and proficiency in present and future ministry activities.

Master of arts degree programs require a student to complete 45 credits of graduate courses from the following three classifications:

1. Core courses: 24 credits
2. Plan-specific courses: 12 to 15 credits
3. General elective courses: 6 to 9 credits

A capstone paper (no credit value) is required for all master of arts degrees that do not include a thesis. See section on "Graduate Degree Plan Requirements" for specific course requirements for master of arts degree options.

MA Advanced Standing

Students who have earned credits in religious studies (Bible, theology, ministry, missions) from approved colleges and universities may request exemption from certain required courses in the MA degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. The following rules apply to MA Advanced Standing:

1. Full Advanced Standing of nine credits will be granted to students who have earned a bachelor degree from an approved school in a ministry-related field, such as Bible, theology, missions, or ministry. Students with full Advanced Standing will complete 36 credits to earn the MA degree.
2. Advanced Standing cannot exceed nine credits.

3. For students whose degree is not in a ministry-related field, Advanced Standing is considered for undergraduate courses with satisfactory credit value and content in foundational or advanced study in Old Testament, New Testament, and theological subjects. A minimum grade of 80% is required for each qualifying course. The student must submit official transcripts of all undergradutate credits to be considered for Advanced Standing.
4. Advanced Standing must be requested from the Global University Registrar's office prior to enrollment in the first course.
5. Advanced Standing will be granted to qualifying students at the rate of no more than one graduate credit for each two undergraduate credits. Partial course advanced standing will not be granted.
6. Advanced Standing may be granted for the courses *BIB5033 The Bible as Literature: Theory and Methodology, THE6093 Theology of the Holy Spirit in the Old Testament*, and *BNT6203 Backgrounds to the New Testament: Cultural and Historical Contexts*.

Transfer of Credit from Other Institutions

Global University accepts transfer of up to a maximum of 9 graduate-level credits into a master of arts degree program from other institutions of higher learning with recognized accreditation.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, RES 6926 (or degree-plan-specific) *Thesis*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

MA in Biblical Studies Outcomes

The Master of Arts in Biblical Studies curriculum is designed for the student who desires to preach, write, or teach Bible and theology in a variety of educational and ministerial settings. It is designed to provide training in the exegesis and interpretation of Scripture. The student is required and encouraged to think critically, analytically, and synthetically. Special attention is given to preparing students to teach and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Biblical Studies equips the student to do the following:

1. Teach Bible and theology in Bible schools and colleges, Christian schools, and other educational settings
2. Serve effectively as a Christian leader: pastor, missionary, evangelist, writer, and teacher
3. Develop and practice valid systems of biblical hermeneutics and exegesis
4. Develop a strong Pentecostal theological perspective
5. Communicate the gospel message effectively within his or her cultural context and cross-culturally
6. Obtain, through instruction and practice, knowledge and skills to write scholarly and theologically sound papers for publication
7. Engage in research and studies beyond the Master of Arts degree

MA in Ministerial Studies Outcomes

The Master of Arts in Ministerial Studies curriculum is designed for the student who desires to serve in one of the ministries of the church, especially that of pastor, evangelist, or teacher. In-depth research and studies require and encourage the student to think critically, analytically, and synthetically about ministry-related issues. Special attention is given to preparing students to teach, lead, and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Ministerial Studies equips the student to do the following:

1. Minister and serve with professional excellence as pastor, educator, leader, missionary, and support staff within church, missions, and educational organizations
2. Integrate various approaches to biblical and theological studies into ministry
3. Develop and practice valid systems of biblical hermeneutics and exegesis
4. Engage in advanced theological reflection that will improve ministry skills and practice
5. Develop a strong Pentecostal theological perspective
6. Exhibit writing and speaking skills that are necessary in ministerial practice and research
7. Engage in research and studies beyond the Master of Arts degree

Program Change

A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and / or degree (or certificate) audit fee will not be required.

Time Limit for a Master of Arts Program

A master of arts student should complete all degree plan requirements (including the thesis or capstone paper, as applicable) within seven years from the date of enrollment in the first graduate course with Global University. Changing from one master of arts plan to another does not allow additional time to complete master of arts degree requirements.

Biblical Language Requirements

All students who receive a Master of Arts in Biblical Studies (New Testament concentration) are required to complete 9 credits of Greek biblical language. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components.

Practicum Requirements

A student may enroll in a practicum as an elective for a master of arts degree according to the respective degree plan options.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a three-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment on the part of the student.

The time limit to complete the practicum is six months from the date of enrollment in the course.

Master's Thesis Requirements

Students who elect to write a thesis as a part of a master of arts degree program will be required to enroll in and write the thesis on an approved subject or topic that is specific to the degree plan the student has chosen.

A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University's Graduate School of Theology.

Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See the section on "Graduate Course Descriptions" for the thesis course number for a specific degree plan or content area.

Thesis Completion Time Limit

The time limit to complete the thesis is two years from the date of enrollment in the thesis.

Capstone Paper Requirements

A student who does not write a thesis as part of a master of arts degree plan will be required to write and pass a capstone paper in addition to completing the 45 credits required for the specific master of arts degree program chosen. Students will be required to pay a capstone paper submission fee. The capstone paper must be successfully completed within one year after enrolling in the last course for the program and before the end of the time limit specified for the complete program. Complete instructions for completing the capstone paper are available upon request or by download from the Global University website: http://www.globaluniversity.edu/pdf/CapstonePaperRequirements.pdf.

Master of Arts Degree Requirements—45 Credits

Global University's master of arts degree programs require students to complete 45 credits of 3-credit courses. Students may choose to write a 6-credit thesis in lieu of two 3-credit courses. A concentration requires 18 credits within the specified content area. Required core courses include one or more 3-credit courses that will apply to the content area for each degree plan option. Core courses should be taken prior to plan-specific courses. Plan-specific course options are listed for each degree plan. See section on "Graduate Course Descriptions" for additional choices for general electives. Master of arts degree plan requirements follow. See the section above on Advanced Standing for information about reducing the total number of required credits.

MA Biblical Studies

Broad Field Plan—45 Credits

Credits

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Biblical Studies Program: Broad Field Plan—12 credits

BNT 5183	Acts as History and Theology	3
BIB 5543	Foundations of Biblical Language	3
BIB 6926	Thesis: Biblical Studies	6

General Elective Courses—9 credits

RES 6913	Research Methodology	3
Any two courses from any division		6

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program: Broad Field Plan—12 credits

BNT 5183	Acts as History and Theology	3
BIB 5543	Foundations of Biblical Language	3
Any two courses from the Biblical Studies division		6

General Elective Courses—9 credits

	Any three courses from any division	9

Capstone Paper—No credits

Total Credits **45**

New Testament Concentration—45 Credits — Credits

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration—15 credits

BNT 5573	Graduate Greek I (*or* New Testament elective)	3
BNT 5583	Graduate Greek II (*or* New Testament elective)	3
BNT 6673	Intermediate Greek 3	3
BNT 6926	Thesis: New Testament Studies	6

General Elective Courses—6 credits

RES 6913	Research Methodology	3
Any one course from any division		3

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration—15 credits

BNT 5573	Graduate Greek I (or New Testament elective)	3
BNT 5583	Graduate Greek II (or New Testament elective)	3
BNT 6673	Intermediate Greek 3	3
Any two Bible New Testament courses		6

General Elective Courses—6 credits

Any two courses from any division	6

Capstone Paper—No credits

Total Credits **45**

MA Ministerial Studies

Broad Field Plan—45 Credits — *Credits*

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan—12 credits

MIN 5013	Preaching to Change Lives	3
MIS 6023	Strategies for Cross-Cultural Ministry	3
MIN 6926	Thesis: Ministerial Studies	6

General Elective Courses—9 credits

RES 6913	Research Methodology	3
Any two courses from any division		6

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan—12 credits

MIN 5013	Preaching to Change Lives	3
MIS 6023	Strategies for Cross-Cultural Ministry	3
Any two courses from any Ministerial Studies division		6

General Elective Courses—9 credits

Any three courses from any division	9

Capstone Paper—No credits

Total Credits **45**

Education Concentration—45 Credits

Credits

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration—15 credits

EDU 5023	Educational Measurement	3
EDU 6073	Teaching Strategies	3
EDU 6926	Thesis: Education	6
Any one course from the Education division		3

General Elective Courses—6 credits

RES 6913	Research Methodology	3
Any one course from any division		3

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration—15 credits

EDU 5023	Educational Measurement	3
EDU 6073	Teaching Strategies	3
Any three courses from the Education division		9

General Elective Courses—6 credits

Any two courses from any division	6

Capstone Paper—No credits

Total Credits **45**

Intercultural Studies Concentration—45 Credits

Credits

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration—15 credits

MIS 6023	Strategies for Cross-Cultural Ministry	3
MIS 6043	History of the Expansion of Christianity	3
MIS 6926	Thesis: Missions	6
Any one course from the Missions division		3

General Elective Courses—6 credits

RES 6913	Research Methodology	3
Any one course from any division		3

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration—15 credits

MIS 6023	Strategies for Cross-Cultural Ministry	3
MIS 6043	History of the Expansion of Christianity	3
Any three courses from the Missions division		9

General Elective Courses—6 credits

Any two courses from any division	6

Capstone Paper—No credits

Total Credits **45**

Leadership Concentration—45 Credits — Credits

Core Courses for MA degree —24 credits

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration—15 credits

LDR 5023	Leadership Emergence Patterns	3
LDR 6033	Dynamics of Christian Organizations	3
LDR 6926	Thesis: Leadership	6
Any one course from the Leadership division		3

General Elective Courses—6 credits

RES 6913	Research Methodology	3
Any one course from any division		3

Total Credits **45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration—15 credits

LDR 5023	Leadership Emergence Patterns	3
LDR 6033	Dynamics of Christian Organizations	3
Any three courses from the Leadership division		9

General Elective Courses—6 credits

Any two courses from any division		6

Capstone Paper—No credits

Total Credits **45**

MASTER OF DIVINITY DEGREE PROGRAM

MASTER OF DIVINITY (MDIV) DEGREES —78 CREDITS

The master of divinity degree program allows students to choose to follow two distinct tracks:

1. Biblical Language Track
2. Christian Ministry (English Language) Track

- Students must complete 78 graduate credits beyond the bachelor's degree.
- Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to do a 6-credit thesis.
- Students who do not complete a thesis as part of the master of divinity degree program will be required to submit a theology of ministry paper in addition to completing all required credits.
- Students may be allowed to apply all credits from a previous Global University MA degree and graduate certificate to a MDiv degree.

Global University's master of divinity degree program requires a student to complete 78 graduate credits from the following classifications:

Biblical Language Track

Biblical Studies courses: 39 credits (13 courses)

- New Testament: 12 credits (4 courses)
- Biblical Language: 6 credits (2 courses)
- Old Testament: 12 credits (4 courses)
- Theology: 9 credits (3 courses)

Ministerial Studies courses: 24 credits (8 courses)

- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 6 credits (2 courses)
- Missions: 6 credits (2 courses)

General Education courses: 6 credits (2 courses)

- History: 3 credits (1 course)
- Research: 3 credits (1 course)

General Elective courses: 9 credits (3 courses or 1 course plus 6-credit thesis)

Twelve credits of biblical language are required, but Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits. See details below under "Biblical Language Requirements."

Specific course requirements for the master of divinity degree are listed in the section on "Graduate Degree Plan Requirements."

Christian Ministry (English Language) Track

Biblical Studies courses: 36 credits (12 courses)

- New Testament: 12 credits (4 courses)
- Biblical Language: 3 credits (1 course)
- Old Testament: 12 credits (4 courses)
- Theology: 9 credits (3 courses)

Ministerial Studies courses: 27 credits (9 courses)

- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 9 credits (3 courses)
- Missions: 6 credits (2 courses)

General Education courses: 6 credits (2 courses)

- History: 3 credits (1 course)
- Research: 3 credits (1 course)

General Elective courses: 9 credits (3 courses or 1 course plus 6-credit thesis)

For the English Language Track a three credit course BIB 5543 *Foundations of Biblical Language* is all that is required. See details below under "Biblical Language Requirements."

NOTE: A thesis written as part of a master of arts program will not waive the requirement for a theology of ministry paper even though credits from the master of arts thesis may be used to fulfill the thesis requirement for the master of divinity program. A student who writes a thesis for a master of arts degree and a second thesis for a master of divinity degree will not be required to write a theology of ministry paper.

Specific course requirements for the master of divinity degree are listed in the section on "Graduate Degree Plan Requirements."

Admission Requirements

Applicants must have completed a bachelor's degree from an accredited or recognized school with a minimum GPA of 3.00.

Credit Reduction Policies

- A MDiv student with an undergraduate degree from Global University or another accredited or recognized institution may receive a reduction of up to 21 graduate equivalency credits in the same area. The maximum waiver granted will be based on a ratio of 2 undergraduate credits for 1 graduate credit. Eligible credits will be determined by review of official transcripts that are on file at Global University.
- Global University will apply up to 36 credit hours earned from a previous graduate-level Global University degree program (if applicable).
- Credits earned in a Global University graduate studies certificate may be applied to the MDiv degree.
- The cumulative total of credits from a GU master of arts degree, transfer credits from other accredited institutions, and reduction of credit may not exceed 54 hours.
- Every MDiv candidate must complete at least 24 additional hours of graduate-level credit with Global University.

Transfer of Credit from Other Institutions

Global University accepts transfer of up to a maximum of 36 graduate-level credits into a master of divinity degree program from other institutions of higher learning with recognized accreditation.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent).

Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, or RES 6926 (or degree-plan-specific) *Thesis*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

MDiv Outcomes

The MDiv is regarded as the first professional degree in ministerial and biblical studies and is designed to prepare students for full-time Christian service: pastoral ministry, church administration, or teaching at the Bible institute or baccalaureate level. Special attention is given to preparing students to teach and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will find the master of divinity degree to be foundational for research at the doctoral level. Completion of the master of divinity equips the student to do the following:

1. Teach in Bible schools and colleges, pursue higher educational goals, lead and write for Pentecostal churches in multiple countries and cultures, and be a servant-oriented leader
2. Exhibit character and faith through maturity in personal Christian living, strong interpersonal skills, and servant-oriented leadership
3. Employ valid methods of biblical exegesis
4. Contextualize biblical knowledge and interpretational methods to the needs of his or her community
5. Develop a strong Pentecostal theological perspective
6. Prepare and deliver well-organized, clearly-presented, biblically-based sermons and teaching plans
7. Employ critical thinking and research techniques
8. Engage in research and studies beyond the master of divinity degree

Program Change

A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and / or degree (or certificate) audit fee will not be required.

Time Limit for an MDiv Degree Program

A student should complete all degree requirements for an MDiv degree within ten years from the date of enrollment in the first graduate course with Global University after being approved as a master of divinity student. This includes the thesis or theology of ministry paper, as applicable, and may require the student to take courses concurrently and / or complete some courses in less than the six-month enrollment period.

Biblical Language Requirements

All students who receive an MDiv degree (biblical language track) are required to complete 12 credits of Greek and / or Hebrew biblical language studies. Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits in the MDiv. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses. BIB 5543 *Foundations of Biblical Language* is the only course required for the English Language track of the MDiv.

A minimum of 12 credits of biblical language are required prior to a student being granted full admission to a doctor of ministry (Bible and theology specialization) degree program.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components. See the section on "Graduate Degree Plan Requirements" for additional notes on biblical language requirements.

Practicum Requirements

All students who receive an MDiv are required to complete a 3-credit field-based practicum project that will provide a supervised learning experience to make practical application of academic content covered throughout the degree program.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a three-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment on the part of the student.

A practicum project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school, and may be contextualized to the venue and needs of the student. All practicum projects must be approved by the director of the graduate studies group through which the student is enrolled.

A student must be within 12 credits of completing all other course work for the respective degree (6 credits for a certificate) before enrolling in a practicum. Credit for only one practicum may be applied to a degree or certificate.

The time limit to complete the practicum is six months from the date of enrollment in the course.

Master's Thesis Requirements

Students who write a thesis as part of a master of divinity degree program will be required to write the thesis on an approved subject or topic that relates to ministry, theology, or biblical studies.

A student who has not completed a thesis as a part of an MA degree program and is admitted to the MDiv degree program is strongly urged to write a thesis for general elective or division elective credit as a part of the MDiv degree program. A student who has completed a thesis as a part of an MA degree program and is admitted to the MDiv degree program may write another thesis in a different content area as a part of the MDiv degree requirements. A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University's Graduate School of Theology. Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See the sections on "Master of Divinity Degree Requirements" and "Graduate Course Descriptions" for the thesis course number for a specific degree plan or content area.

Thesis Completion Time Limit

The time limit to complete the thesis is two years from the date of enrollment in the thesis.

Theology of Ministry Paper Requirements

A student who does not write a thesis as part of a master of divinity degree program will be required to write a theology of ministry paper in addition to completing the 78 credits required for the master of divinity degree program. Students will be required to pay a theology of ministry paper submission fee. The student must receive a passing grade on the theology of ministry paper to graduate with the master of divinity degree program. Those choosing to write a theology of ministry paper must successfully complete it within one year after enrolling in the last course for a master of divinity program and before the end of the time limit specified for the complete program.

Complete instructions for the theology of ministry paper are available upon request or may be downloaded from the Global University website at

https://www.globaluniversity.edu/pdf/TheologyOfMinistryPaperRequirements.pdf .

MDiv Degree Requirements—78 Credits

Students anticipating entry into the Doctor of Ministry–Biblical Studies and Theology specialization must complete the requirements of the Master of Divinity–Biblical Language Track. Students anticipating entry into the Doctor of Ministry–Church Ministries specialization may complete the requirements of either the Master of Divinity–Biblical Language or the Master of Divinity–English Language Track.

Global University's master of divinity degree program requires students to complete 78 credits of 3-credit courses. A student may choose to complete a 6-credit thesis in lieu of two 3-credit elective courses in a division-specific or general elective category. The thesis is strongly encouraged for students who have not written a thesis as part of a master of arts degree program. Students who have already completed a thesis as part of a master of arts degree program may choose to complete two 3-credit elective courses in a specific or general elective category, or may write another thesis in a different content area as part of the master of divinity. Core courses should be taken prior to other required courses. Course options are listed for each content category. See course descriptions for additional choices for general electives. Master of divinity degree requirements follow.

Master of Divinity—78 Credits		**Credits**
Biblical Language and Theology Track		
Biblical Studies—39 credits:		
Bible Courses: Biblical Language—12 credits		
BNT 5573	Graduate Greek I	3
BNT 5583	Graduate Greek II	3
BNT 6673	Intermediate Greek	3
Any one Greek exegesis course		3
Bible Courses: New Testament—6 credits		
BNT 5183	Acts as History and Theology	3
ONE additional Bible New Testament course		3
NOTE: A student who receives a waiver for 6 undergraduate credits of Greek biblical language should complete two additional graduate-level New Testament courses or BNT 6926 *Thesis: New Testament Studies*.		
Bible Courses: Old Testament—12 credits		
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BOT6233	Pentateuch: Critical Issues	3
Two additional Bible Old Testament courses		6
NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements.		
Theology Courses—9 credits		
BNT 6043	Pneumatology in Lucan Literature	3
Two additional courses from the Theology division		6
Ministerial Studies—24 credits:		
Education Courses—6 credits		
EDU 6073	Teaching Strategies	3
One additional course from the Education division		3
Leadership Courses—6 credits		
LDR 5013	Foundations for Christian Leadership	3
One additional course from the Leadership division		3
Ministries Courses—6 credits		
MIN 6903	Practicum	3
One additional course from the Ministries division		3
Missions Courses—6 credits		
MIS 5013	The Biblical Theology of Missions	3
One additional course from the Missions division		3

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General Education—6 credits **Credits**

History Course—3 credits

BIB 5013	Historical Approach to Hermeneutics **or**	
MIS 6043	History of the Expansion of Christianity	3

Research Courses—3 credits

RES 5023	Graduate Research and Writing: Principles and Practice	3

Thesis Option

General Electives—9 credits:

General Elective Courses—9 credits

RES 6913	Research Methodology	3
RES 6926	Thesis	6

Non-Thesis Option

General Electives—9 credits:

Any three courses from any division 9

Theology of Ministry Paper—No credits

Total Credits **78**

NOTE: Twelve credits of biblical language are required for all Biblical Language and Theology Track Master of Divinity degrees. Greek language, or Hebrew language equivalent, courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583, or Hebrew language equivalents). However, credits completed at the undergraduate level will not reduce the number of graduate credits required for a master of divinity degree. Courses considered for waiver must be completed at an accredited institution according to policies stated in the sections on "Transfer of Credit from Other Institutions," "Biblical Language Waiver Based on Undergraduate Credit," and "Biblical Language Requirements."

Master of Divinity —78 Credits **Credits**

Christian Ministry (English Language) Track

Biblical Studies—36 credits:

Bible Courses: New Testament—12 credits

BNT 5183	Acts as History and Theology	3
BNT6303	The Gospels	3
Two Bible New Testament courses		6

Bible Courses: Biblical Language—3 credits

BIB 5543	Foundations of Biblical Language	3

NOTE: For the English Language Track, BIB 5543 Foundations of Biblical Language fulfills the biblical language requirement.

Bible Courses: Old Testament—12 credits

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BOT6233	Pentateuch: Critical Issues	3
Two additional Bible Old Testament courses		6

NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements.

Theology Courses—9 credits

BNT 6043	Pneumatology in Lucan Literature	3
Two additional courses from the Theology division		6

Ministerial Studies—27 credits:

Education Courses—6 credits

EDU 6073	Teaching Strategies	3
One additional course from the Education division		3

Leadership Courses—6 credits

LDR 5013	Foundations for Christian Leadership	3
One additional course from the Leadership division		3

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Ministries Courses—9 credits		Credits
MIN 6903	Practicum	3
Two additional courses from the Ministries division		6
Missions Courses—6 credits		
MIS 5013	The Biblical Theology of Missions	3
One additional course from the Missions division		3

General Education—6 credits:

History Course—3 credits		
BIB 5013	Historical Approach to Hermeneutics **or**	
MIS 6043	History of the Expansion of Christianity	3
Research Courses—3 credits		
RES 5023	Graduate Research and Writing: Principles and Practice	3

Thesis Option

General Electives—9 credits:

General Elective Courses—9 credits		
RES 6913	Research Methodology	3
RES 6926	Thesis	6

Non-Thesis Option

General Electives—9 credits:

Any three courses from any division	9

Theology of Ministry Paper—No credits

Total Credits **78**

DOCTOR OF MINISTRY DEGREE PROGRAM

DOCTOR OF MINISTRY (DMIN) DEGREES — 30 CREDITS

The DMin degree program allows students to choose one of two specializations:

1. Biblical Studies and Theology
2. Church Ministries

- Students must complete 30 graduate credits of doctoral studies, for a total of 108 graduate credits beyond the bachelor's degree.
- Students who have earned a master's degree of fewer than 78 credits will be required to complete additional credits equivalent to course requirements for Global University's same-discipline master of divinity degree.
- Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to complete a 6-credit thesis as part of fulfilling course requirements for the same-discipline master of divinity degree.
- The biblical studies and theology specialization requires 12 credits of Greek language as part of the 78 graduate credits required for full admission to the DMin program.
- Verifiable ministerial accreditation/credentials are required for admission and must be maintained through completion of the DMin.
- A minimum of three years of active ministry experience is required for admission.

Global University's doctor of ministry degree program requires a student to complete 30 graduate credits from the following classifications:

- Doctoral core courses: 9 credits (3 courses)
- Doctoral plan-specific courses: 12 credits (4 courses)
- Doctoral dissertation project: 9 credits (2 courses)

The doctoral dissertation project requires enrollment in a 3-credit dissertation research and proposal course and a 6-credit dissertation writing and defense course.

See section on "Graduate Degree Plan Requirements" for specific courses required for a doctor of ministry degree.

Admission Requirements

Additional requirements for full admission as a doctor of ministry student include the following:

1. A master's degree from an accredited institution with a grade point average of 3.00 (or its equivalent—no probationary admission)
2. Satisfactory completion of at least 78 graduate credits, corresponding to the requirements for the Global University master of divinity degree (Deficiencies may be satisfied under provisional admission status prior to beginning course work for the doctor of ministry degree.)
3. if enrolling in the Biblical Studies and Theology specialization, successful completion of at least two years (minimum of 12 credits) of biblical language, of which a minimum of one year (minimum of 6 credits) must be biblical Greek.
4. Current ministerial credentials
5. A minimum of three years of active ministry experience
6. Commitment to remain active in ministry during studies for the doctor of ministry degree

A doctor of ministry student who has not been granted full admission status will not be allowed to begin coursework that is required for the 30-credit doctor of ministry degree.

DMin Outcomes

The doctor of ministry degree programs are designed to enhance the expertise of students who are in full-time Christian service and prepare them academically, spiritually, and professionally to serve. The doctor of ministry is regarded as a terminal degree in ministerial and biblical studies. Special attention is given to preparing students to research, teach, and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will build upon foundational academic and research skills acquired at the master's degree level. Completion of the doctor of ministry program equips the student to do the following:

1. Lead research projects, teach in seminaries, write for scholarly Pentecostal publications and organizations in multiple countries and cultures, and author textbooks and other scholarly and ministry-related publications
2. Exhibit a deepening of personal spiritual disciplines and maturity, integrating them into the traditional Pentecostal heritage and experience through the ethical application of biblical principles in daily life and ministry
3. Apply in a practical manner knowledge from academia and research to life experience in daily ministry activities
4. Create and / or renew support systems for ministry development and longevity
5. Develop solid biblical relationships with peers to attain and sustain joint efforts that are mutually beneficial for long-term effectiveness
6. Demonstrate ability to present solid biblical relationship practices both orally and in writing to provide an enduring legacy to the church
7. Develop advanced research skills and methodologies that will lead to proficiency in research and critical analysis at the highest levels of academic scholarship
8. Integrate faith and academia to reach valid and informed conclusions for application to ministry
9. Train others in the research and critical analysis process to enable them to reach valid and informed conclusions and make wise application of scholarship in ministerial and academic settings

Doctoral Candidacy Requirements

A student is admitted to doctoral candidacy after being fully admitted as a doctor of ministry student, completing 21 credits of doctor of ministry core and specialization courses, and successfully completing the doctoral candidacy exam.

Program Change

At the time a student applies to the Graduate School of Theology for admission as a doctor of ministry student, a degree audit report will be completed if the student qualifies for transfer of credit. A student may request a program change at any time. If a degree audit has already been completed when the change is requested, a change of program fee will apply. If a degree audit has not been completed no fee will be charged. Please note that any transfer of credit previously awarded will be reevaluated for students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Also see sections on "Degree (or Certificate) Audit Report" and "Transfer of Credit from Other Institutions."

DMin Prerequisites and Credit Deficiencies

A student who has earned a master of arts or equivalent degree comparable to that offered by Global University, but who has not previously earned a degree comparable to the 78-credit master of divinity degree offered by Global University, may be granted provisional admission as a doctor of ministry student.

A student who has been granted provisional admission must satisfy the course requirements for the master of divinity degree, as offered by Global University, prior to being granted full admission and allowed to enroll in courses for the 30-credit doctor of ministry degree. The exact number of credits required and the focus of the courses to be completed will be determined by the director of doctoral studies according to procedures and course evaluation criteria established by Global University. These requirements will be presented to the student in an individualized learning contract.

A doctoral student who has been granted provisional admission will be allowed to enroll in pre-doctoral graduate courses indicated in the individualized learning contract prepared for the student.

A student who has been granted provisional admission to a doctor of ministry degree program based on a deficiency in prerequisites or required credits must satisfy all pre-doctoral credit deficiencies within a maximum of ten years from his or her enrollment in the first deficiency course. The exact time limit to satisfy provisional admission credit deficiencies and be granted full admission as a doctor of ministry student will be determined by the actual number of credits needed by the individual student to total the 78 graduate credits required. All credit deficiencies must be satisfied and full admission granted prior to a student beginning coursework for the 30-credit doctor of ministry degree.

Time Limit for DMin Degree Programs

A student who has been granted full admission to a doctor of ministry degree program, based on completion of all pre-doctoral studies requirements, must complete all doctor of ministry degree requirements in no fewer than two years and no more than six years from the date of enrollment in the first graduate course with Global University after being granted full admission as a doctor of ministry student. The six-year limit includes the doctoral dissertation project and may require the student to take courses concurrently and / or complete some courses in less than the six-month enrollment period.

Biblical Language Requirements

A minimum of 12 credits of Greek and / or Hebrew biblical language studies are required prior to a student being granted full admission to the Bible and theology specialization of the DMin degree program.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components. See the section on "Graduate Degree Plan Requirements" for additional notes on biblical language requirements.

Doctoral Candidacy Examination Requirements

A student must complete a supervised comprehensive doctoral candidacy examination with a score of 83% (3.00) or higher prior to being granted doctor of ministry degree candidacy status. The student is eligible to apply with the director of doctoral studies to take the candidacy examination after completing all course requirements for a master of divinity degree and all doctor of ministry degree core and plan-specific courses. Each doctoral student must successfully complete an individualized supervised comprehensive doctoral candidacy exam within three months after he or she completes the last of the core and specialization course requirements for a doctor of ministry degree program in order to be considered for candidacy and allowed to enroll for the doctoral dissertation project research and proposal course. A student must have a grade point average of 3.00 or higher for all graduate-level courses completed with Global University to qualify to apply for doctoral candidacy.

Students will be required to pay a doctoral candidacy examination fee. A student who has not been granted doctoral candidacy will not be allowed to enroll in doctoral dissertation courses.

Doctoral Dissertation Requirements

All doctor of ministry degree candidates will be required to complete a doctoral dissertation project to fulfill degree requirements. The dissertation project is comprised of two parts: (1) research and proposal and (2) writing and defense. To complete the project requirements, the student will be required to enroll in RES 8953 *Dissertation Research and Proposal* to research a topic and complete a dissertation project proposal approved by the student's doctoral dissertation project advisor and Global University's director of doctoral studies (hereafter referred to as director). The student will then enroll in RES 8966 (or degree-specific) *Dissertation from Idea to Bound Volume*. A student may complete only one dissertation project for a doctor of ministry degree program.

Students are encouraged to begin planning for the dissertation project immediately after admission to Global University's Graduate School of Theology as a doctor of ministry student. Enrollment in RES 8953 and appointment of a dissertation project advisor will be allowed after a student has been admitted to candidacy in the doctor of ministry degree program. Admission to candidacy requires a student to successfully complete all required doctoral core and specialization courses and the doctoral candidacy exam.

Enrollment in RES 8966 and appointment of a dissertation project committee will be allowed after a student's doctoral project proposal has been approved by the project advisor and the director and / or dean. See the sections on "Graduate Course Descriptions" for the doctoral dissertation course number for a specific degree specialization.

Doctoral Dissertation Project Time Limit

The time limit to complete the doctoral dissertation project is two years from the date of enrollment in RES 8966 *Dissertation From Idea to Bound Volume*.

Doctor of Ministry Degree Requirements—30 Credits

Prerequisites for the Doctor of Ministry Degree–Biblical Studies and Theology Specialization are as follows: a master of divinity or equivalent—must include 12 credits of Greek language, verifiable ministerial accreditation/credentials, and a minimum of three years of active ministry experience.

Global University's doctor of ministry degree program requires students to complete 30 credits beyond a minimum of 78 graduate credits comparable to the course requirements for Global University's master of divinity degree. The 30-credit doctoral requirement will include 9 credits of doctoral core courses, 12 credits in the area of specialization, and 9 credits for a doctoral dissertation project that will include a 3-credit research and proposal portion and a 6-credit writing and defense portion. Core courses for the doctor of ministry degree should be completed prior to enrolling in other required courses specified for a doctor of ministry degree. See course descriptions for details for specific courses. Doctor of ministry degree requirements follow.

Biblical Studies and Theology Specialization—30 Credits		**Credits**
Core Courses for Doctor of Ministry degree—9 credits		
MIN 6233	Ministerial Ethics: The Bible Confronts a Changing World	3
MIN 6503	Relationships for a Lifetime of Ministry	3
MIN 6513	Spiritual Formation	3
Plan-specific Courses for Doctor of Ministry degree: Biblical Studies and Theology Specialization—12 credits		
RES 7813	Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE)	3
RES 7823	Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE)	3
Any two Biblical Studies courses (6000 level or higher: BIB, BNT, BOT, THE)		6
Doctoral Dissertation Project—9 credits		
RES 8953	Dissertation Research and Proposal	3
RES 8966	Dissertation from Idea to Bound Volume	6
Total Credits		**30**

Church Ministries Specialization—30 Credits		**Credits**
Core Courses for Doctor of Ministry degree—9 credits		
MIN 6233	Ministerial Ethics: The Bible Confronts a Changing World	3
MIN 6503	Relationships for a Lifetime of Ministry	3
MIN 6513	Spiritual Formation	3
Plan-specific Courses for Doctor of Ministry degree: Church Ministries Specialization—12 credits		
RES 7813	Specialized Reading and Research (discipline-specific options: EDU, LDR, MIN, MIS)	3
RES 7823	Specialized Reading and Research (discipline-specific options: EDU, LDR, MIN, MIS) and	3
Any two Ministerial Studies courses (6000 level or higher: EDU, LDR, MIN, MIS)		6
Doctoral Dissertation Project—9 credits		
RES 8953	Dissertation Research and Proposal	3
RES 8966	Dissertation from Idea to Bound Volume	6
Total Credits		**30**

GRADUATE STUDIES CERTIFICATE PROGRAM

GRADUATE STUDIES CERTIFICATES — 18 CREDITS

- A graduate studies certificate is not a degree nor a certification.
- Global University's graduate studies certificate programs require students to complete six 3-credit courses for a total of 18 credits.
- A student may complete multiple graduate certificate programs, but a minimum of 12 credits must be completed with Global University for each certificate earned.
- All courses required for graduate studies certificate programs are available for enrollment in graduate degree programs and have the same academic requirements for both certificate and degree programs.
- It is the responsibility of the student to verify the applicability of Global University's credits toward his or her academic and professional goals.
- Certificate-specific course options are listed for each certificate program.

Purpose and Goals of Certificate Programs

The purpose of the graduate studies certificate programs is to enhance training for students internationally to (1) help them grow personally, professionally, and spiritually, and equip them to become more effective leaders within the spheres of home, church, and society; and (2) equip them for further academic pursuits and various ministries and leadership positions of the church and society.

Graduate studies certificate programs present a discipline-specific grouping of courses that enables a student to align his or her academic study closely with personal ministry, professional, or career goals.

Completion of a graduate certificate program equips the student to do the following:

1. Teach, minister, or otherwise serve with professional excellence as educator, leader, missionary, and support staff within church, missions, educational, and professional organizations
2 Exhibit writing and reflection skills that are necessary in ministerial and professional practice
3. Engage in research and studies beyond the graduate-level certificate

Discipline-specific graduate studies certificate programs are designed to allow students who have earned an accredited bachelor of arts or higher degree to complete graduate-level studies in a discipline that will qualify them to participate in academic or professional activities that require proficiency in the field of study. Graduate studies certificate options include the following:

1. New Testament studies
2. Education
3. Intercultural Studies
4. Leadership

Certificate Program Options

Graduate Studies Certificate in New Testament Studies—18 credits

Any six of the following courses:

BNT 5093 Letter to the Galatians

BNT 5103 Letter to the Hebrews

BNT 5183 Acts as History and Theology

BNT 5573 Graduate Greek I

BNT 5583 Graduate Greek II

BNT 6043 Pneumatology in Lucan Literature

BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts

BNT 6303 The Gospels

BNT 6673 Intermediate Greek (Graduate Greek III)

BNT 7103 Greek Exegesis of the Letter to the Hebrews

BNT 7503 Romans: An Exegetical Analysis

Graduate Studies Certificate in Education—18 credits

All six of the following courses:

EDU 5023 Educational Measurement

EDU 5053 Bible School Administration

EDU 5063 Curriculum and Instructional Design

EDU 6073 Teaching Strategies: Facilitating Adult Education

EDU 6203 Educational Psychology

EDU 6903 Practicum: Education

Graduate Studies Certificate in Intercultural Studies—18 credits

Any six of the following courses:

MIS 5013 The Biblical Theology of Missions

MIS 5033 Cultural Anthropology

MIS5053 Missions from the Two-Thirds World

MIS 5093 Trends and Current Issues in Missions

MIS 5103 Paradigms for Pentecostal Missions

MIS 6023 Strategies for Cross-Cultural Ministry

MIS 6043 History of the Expansion of Christianity

Graduate Studies Certificate in Leadership—18 credits

Any six of the following courses:

LDR 5013 Foundations for Christian Leadership

LDR 5023 Leadership Emergence Patterns

LDR 5043 Conflict Management

LDR 5053 Leadership Training Models

LDR 5063 Leadership Research

LDR 6033 Dynamics of Christian Organizations

LDR 6903 Practicum: Leadership

Bible (BIB)—Biblical Studies Division

BIB 5033 The Bible as Literature: Theory and Methodology *(3 credits)*

One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament, Old Testament.

Materials required:
The Bible as Literature: Theory and Methodology, Graduate Study Guide by Leland Ryken; *The Bible as Literature Readings and Resource Materials*; *How to Read the Bible as Literature* by Leland Ryken; *Words of Delight* by Leland Ryken; and The Holy Bible.

BIB 5543 Foundations of Biblical Language *(3 credits)*

This course provides a basic understanding of the structure and elements of biblical Hebrew and biblical Greek for those students who are not pursuing formal studies in either language. It will enable the student to develop advanced skills in using biblical language research tools (lexicons, concordances, grammars, wordbooks, etc.) in order to deepen their understanding of the biblical texts. This, in turn, will further enhance and advance the student's ministry to others.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Biblical Language.

Materials required:
Foundations of Biblical Language, Graduate Study Guide by James E. Richardson; *English Grammar and Syntax* by T. Avants, and A. Benahnia; *New Testament Exegesis* by Gordon Fee; *Hebrew for the Rest of Us* by Lee Fields; *English Grammar to Ace New Testament Greek* by Samuel Lamerson; *Greek for the Rest of Us* by William D. Mounce; *Old Testament Exegesis* by Douglas Stuart; *English Grammar to Ace Biblical Hebrew* by Miles V. Van Pelt; and The Holy Bible.

BIB 5813 / BIB 5823 Directed Reading and Research: Biblical Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BIB 6293 Hermeneutics: God's Message and Its Meaning *(3 credits)*

In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Old Testament.

Materials required:
Hermeneutics: God's Message and Its Meaning, Graduate Study Guide by Douglas P. Lowenberg; *Hermeneutics: God's Message and Its Meaning Readings and Resource Materials*; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Introduction to Biblical Interpretation* by William W. Klein, Craig L. Blomberg, and Robert L. Hubbard; *A Basic Guide to Interpreting the Bible: Playing by the Rules by Robert H. Stein*; and The Holy Bible.

BIB 6903 Practicum: Biblical Studies *(3 credits)*

Through a self-designed biblical studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Bible.

See course description for MIN 6903 for additional details.

BIB 6926 Thesis: Biblical Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of biblical studies or selection of a topic in the field of biblical studies for further research.

Requirements this course will fulfill:
Bible, Research.

See course description for RES 6926 for additional details.

BIB 7813 / BIB 7823 Specialized Reading and Research: Biblical Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Bible New Testament (BNT)—Biblical Studies Division

BNT 5093 Letter to the Galatians *(3 credits)*

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given

to the rhetorical and social-scientific dimensions of the text.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament.
NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7093 for biblical language credit.

Materials required:
The Letter to the Galatians, Graduate Study Guide by David A. deSilva; *Letter to the Galatians Readings and Resource Materials*; *Obeying the Truth: Paul's Ethics in Galatians* by John Barclay; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Grace in Galatia: A Commentary on Paul's Letter to the Galatians* by Ben Witherington III; and The Holy Bible.

BNT 5103 Letter to the Hebrews
(3 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith in the transition from the law of Moses to the gospel of grace. Students enrolled in this course will learn the exegetical techniques of rhetorical and cultural-anthropological analysis and apply them to a close reading of Hebrews.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament.

Materials required:
Letter to the Hebrews, Graduate Study Guide by David A. deSilva; *Letter to the Hebrews Readings and Resource Materials*; *The Letter to the Hebrews in Social-Scientific Perspective* by David A. deSilva; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Hebrews 1–8*, Vol. 47a, Word Biblical Commentary by William L. Lane; *Hebrews 9–13*, Vol. 47b, Word Biblical Commentary by William L. Lane; and The Holy Bible.

BNT 5183 Acts as History and Theology *(3 credits)*

Because ancient historical monographs typically illustrated lessons for life through the history they recounted, this course approaches the New Testament book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the early church and its leaders as models for subsequent Christian life and witness.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, History, New Testament, Theology.

Materials required:
Acts as History and Theology, Graduate Study Guide by Craig S. Keener; *Acts as History and Theology Readings and Resource Materials*; *The Book of Acts in Its Ancient Literary Setting* by Bruce W. Winter and Andrew D. Clarke; *The Acts of the Apostles* by Ben Witherington III; and The Holy Bible.

BNT 5573 Graduate Greek I *(3 credits)*

This course presents a study of *Koiné* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koiné* literature. This study will help students to appreciate the *Koiné* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek I, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook" CD* by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended); The Holy Bible.

BNT 5583 Graduate Greek II
(3 credits)

This course presents an ongoing study of *Koiné* Greek that includes recognition and use of *Koiné* Greek grammar and syntax that are necessary for translation and exegesis of the Greek text of the New Testament and extrabiblical writings. Requires supervised examinations that include translation of New Testament and extrabiblical passages.

Prerequisite or sequence recommendation:
BNT 5573 *Graduate Greek I* or its equivalent required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek II, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook" CD* by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended); The Holy Bible.

BNT 5813 / BNT 5823 Directed Reading and Research: New Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BNT 6043 Pneumatology in Lucan Literature *(3 credits)*

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke's particular pneumatology. When Luke's pneumatology has been treated, the tendency has been to interpret it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke's own theological agenda and approach as these are revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Theology.

Materials required:
Pneumatology in Lucan Literature, Graduate Study Guide by Roger Stronstad; *Pneumatology in Lucan Literature Readings and Resource Materials*; *The Charismatic Theology of St. Luke* by Roger Stronstad; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Spirit, Scripture and Theology: A Pentecostal Perspective* by Roger Stronstad; *The Prophethood of All Believers* by Roger

Stronstad; *Spirit and Power: Foundations of Pentecostal Experience* by Robert P. Menzies and William W. Menzies; and The Holy Bible.

BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts *(3 credits)*

This course introduces the student to the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed. The student will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, History, New Testament.

Materials required:
Backgrounds to the New Testament: Cultural and Historical Contexts, Graduate Study Guide by Carl B. Gibbs and Marcia A. Munger; *Jesus and the Rise of Early Christianity: A History of New Testament Times* by Paul Barnett; *Exploring the New Testament World: An Illustrated Guide to the World of Jesus and the First Christians* by Albert A. Bell, Jr.; *Jewish Backgrounds of the New Testament* by J. Julius Scott, Jr.; and The Holy Bible.

BNT 6303 The Gospels *(3 credits)*

This course enables the student to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), the student is given opportunities to produce expositions that integrate the knowledge and skills acquired in the course and that reflect the correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip the student to deal with portrayals of Jesus that differ from the view presented by the gospel writers.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, New Testament.

Materials required:
The Gospels: An Expositional Application, Graduate Study Guide by Marcia A. Munger; *The Gospels Readings and Resource Materials*; *Synopsis of the Four Gospels: Revised Standard Version, English Edition* by Kurt Aland, American Bible Society; *Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels* by Kenneth E. Bailey; *Jesus and the Gospels: An Introduction and Survey* by Craig L. Blomberg; and The Holy Bible.

BNT 6403 Pauline Prison Epistles: An Expositional Analysis *(3 credits)*

This course gives the advanced student an opportunity to explore and study the letters that Paul wrote while a prisoner under house arrest in the city of Rome (Acts. 28:16).The course requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon). The student is required to become acquainted with such inquiries as the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. The successful completion of the course depends on a solid knowledge of the theology of the Prison Epistles and their major themes and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Pauline Prison Epistles: An Expositional Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Expositional Analysis Readings and Resource Materials*; The Expositor's Bible Commentary Vol. 12, Ephesians, Philippians, Colossians and Philemon; *New Testament Theology* by Marshall; *Holman New Testament Commentary* Vol. 8 by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F. Bruce; and The Holy Bible.

BNT 6503 Romans: An Expositional Analysis *(3 credits)*

This course provides an overview of Paul's most important letter, covering such inquiries as authorship, date, purpose, circumstances for writing the letter, and the major themes of Pauline thought. The theology of the letter and its application to men and women living in the twenty-first century are emphasized.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Romans: An Expositional Analysis, Graduate Study Guide by French L. Arrington; *Romans: An Expositional Analysis Readings and Resource Materials*; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett; *Romans: A Shorter Commentary* by C.E.B Cranfield; *Commentary on Romans* by Ernst Käsemann.

BNT 6513 1 Corinthians: An Expositional Analysis *(3 credits)*

This course gives the advanced student an opportunity to explore and study one of the most exciting letters that Paul wrote. The course requires a careful expository and theological examination of this letter, and the student is required to become acquainted with such inquiries as Roman Corinth, the literary world of Paul, socio-rhetorical resources of 1 Corinthians, social life of Paul's converts, the date, purpose, and circumstances for writing the letter, and the technical vocabulary and rhetorical intent of Paul's arguments. The successful completion of the course depends on a solid knowledge of the theology of 1 Corinthians and its major themes and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
1 Corinthians: An Expositional Analysis, Graduate Study Guide by French L. Arrington; *1 Corinthians: An Expositional Analysis Readings and Resource Materials*; *Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians* by Ben Witherington III; *The First Epistle to the Corinthians* by C.K. Barrett; and *The First Epistle to the Corinthians* by Gorden D. Fee; and The Holy Bible.

BNT 6673 Intermediate Greek (Graduate Greek III) *(3 credits)*

This course provides the student with a review of Greek grammar and an in-depth study of Greek syntax. It is designed to equip the student with translational and exegetical skills for in-depth study and analysis of the Greek New Testament. The student

is given opportunity to practice the use of the major linguistic tools, create word studies, and translate selected passages of the Greek New Testament. The student is also introduced to leading software that will assist him or her in the research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and / or extrabiblical passage(s).

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I and BNT 5583 Graduate Greek II or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent) required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Intermediate Greek, Graduate Study Guide by Benny C. Aker; Requires the Exegetical Resource Material Set: *The Greek New Testament with Dictionary* (UBS4) by Barbara and Kurt Aland, et al.; (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; and *New Testament Exegesis* by French Arrinton. The Textbook: *Lexical Aids for Students of New Testament Greek* by Bruce M. Metzger; The Holy Bible.

BNT 6903 Practicum: New Testament Studies *(3 credits)*

Through a self-designed New Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
New Testament.

See course description for MIN 6903 for additional details.

BNT 6926 Thesis: New Testament Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic in the field of New Testament studies for further research.

Requirements this course will fulfill:
Bible, New Testament, Research.

See course description for RES 6926 for additional details.

BNT 7103 Greek Exegesis of the Letter to the Hebrews *(3 credits)*

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith. The author's use of the Old Testament will be a major focus of the course, with the author's call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Greek Exegesis of the Letter to the Hebrews, Graduate Study Guide by Williams O. Mbamalu and James E. Richardson; *Greek Exegesis of the Letter to the Hebrews Readings and Resource Materials*; Requires the Exegetical Resource Material Set: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; Greek Grammar Beyoind the Basics by Daniel B. Wallace, *New Testament Exegesis* by French Arrington. The Textbook: *The Epistle to the Hebrews: A Commentary on the Greek Text* by Paul Ellingworth; a New International Version of the Bible; and two additional modern-language translations that include the book of Hebrews.

BNT 7403 Pauline Prison Epistles: An Exegetical Analysis *(3 credits)*

This course gives the advanced student an opportunity to explore and study the letters that Paul wrote while a prisoner under house arrest in the city of Rome (Acts. 28:16).The course requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) with attention given to the grammar and syntax of the original Greek text. The student is to provide his or her translation of each passage in modern English and is required to become acquainted with such inquiries as the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. The successful completion of the course depends on a solid knowledge of the theology of the Prison Epistles and their major themes and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Pauline Prison Epistles: An Exegetical Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Exegetical Analysis Readings and Resource Materials*; *The Expositor's Bible Commentary, Vol. 12: Ephesians, Philippians, Colossians and Philemon*; *New Testament Theology* by I. Howard Marshall; *Holman New Testament Commentary*, Vol. 8 by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F. Bruce; Exegetical Resource Material Set and The Holy Bible

BNT 7503 Romans: An Exegetical Analysis *(3 credits)*

This course gives the student opportunity to explore, through exegetical and theological study of the original Greek text, Paul's most important letter. The course provides an overview of such inquiries as authorship, date, purpose, circumstances of the writing of the letter, and the major themes of Pauline thought. The theology of the letter and its application to men and women living in the twenty-first century are emphasized. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must

be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Romans: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *Romans: An Exegetical Analysis Readings and Resource Materials*; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett; *Romans: A Shorter Commentary* by C.E.B Cranfield; *Commentary on Romans* by Ernst Käsemann; The Greek Reference set; a New International Version of the Bible; and two additional modern-language translations that include the book of Romans.

BNT7513 1 Corinthians: An Exegetical Analysis *(3 credits)*

In 1 Corinthians, Paul addresses several significant issues faced by the church at Corinth, covering a wide range of practical and theological topics. The letter contains the most detailed presentation of Paul's teaching on the Holy Spirit. This course provides an exegetical study of key passages in the book related to these issues. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
I Corinthians: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *I Corinthians: An Exegetical Analysis Readings and Resource Materials*; *Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians* by Ben Witherington III; *The First Epistle to the Corinthians* by C.K. Barrett; and *The First Epistle to the Corinthians* by Gorden D. Fee; The Greek Reference Set. The Holy Bible

BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Bible Old Testament (BOT)—Biblical Studies Division

BOT 5143 Isaiah: Major Themes *(3 credits)*

This course addresses major themes in the book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on these themes, including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah's sinfulness, God's judgment for sin, Judah's hope of restoration, and Judah's messianic expectations.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Isaiah: Major Themes, Graduate Study Guide by Steven M. Fettke; *Isaiah: Major Themes Readings and Resource Materials*; *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart; *The Prophecy of Isaiah: An Introduction and Commentary* by J. Alec Motyer; *Isaiah 1–39, Interpretation: A Bible Commentary for Teaching and Preaching* by Christopher R. Seitz; *Isaiah 40–66, Interpretation: A Bible Commentary for Teaching and Preaching* by Paul Hanson; and The Holy Bible.

BOT 5153 Hosea and Amos *(3 credits)*

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Hosea and Amos: An Exegetical Analysis, Graduate Study Guide by Steven M. Fettke; *Hosea and Amos, Believers Church Bible Commentary* by Allen R. Guenther; *Hosea: An Introduction and Commentary*, Tyndale Old Testament Commentaries, by David Allan Hubbard; *Joel and Amos, Tyndale Old Testament Commentaries*, by David Allan Hubbard; *Review and Expositor*, Vol. 90; *Review and Expositor*, Vol. 92; and The Holy Bible.

BOT 5173 Poetry and Proverb: The Psalms and Wisdom Literature *(3 credits)*

The primary focus of this course is on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course follows a hermeneutical approach and deals with methods of interacting with biblical poetry and proverbs. The student is led to see the Bible as a continuously poetic and proverbial book, with poetry and proverbs embedded throughout, especially in the New Testament.

Prerequisite or sequence recommendation:
BIB 5033 Bible as Literature recommended.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Poetry and Proverb: Psalms and Wisdom Literature, Graduate Study Guide by Leland Ryken; *Poetry and Proverb: Psalms and Wisdom Literature Readings and Resource Materials*; *The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature* by Derek Kidner; *Words of Delight* by Leland Ryken; *How to Read the Psalms* by Tremper Longman III; and The Holy Bible.

BOT 5333 Origins: Christian Faith and Natural Science *(3 credits)*

This course presents an overview of the foundational issues of the long-standing creation-evolution debate. The interdisciplinary approach (philosophy, natural science, and biblical interpretation) includes analyzing arguments provided by all three theistic camps (young earth creationists, old earth creationists, and evolutionary creationists.) Students are challenged to synthesize and articulate a personal perspective on creation-evolution.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Origins: Christian Faith and Natural Science, Graduate Study Guide by Stephen A. Badger and Michael G. Tenneson; *Origins: Christian Faith and Natural Science Readings and Resource Materials*; *Christian Perspectives on Origins* by Stephen Badger and Mike Tenneson; *A Science and Religion Primer* by Heidi A. Campbell and Heather Looy; *The Language of God: A Scientist Presents Evidence for Belief* by Francis S. Collins; *Beyond the Firmament: Understanding Science and the Theology of Creation* by Gordon J. Glover; *Three Views on Creation and Evolution* by J. P. Moreland and John Mark Reynolds; *The Lost World of Genesis One: Ancient Cosmology and the Origins Debate* by Walton; *Holman QuickSource™ Guide to Understanding Creation: A Biblical and Scientific Overview* by Whorton and Roberts; *The Genesis Account* by Sarfati, and The Holy Bible.

BOT 5813 / BOT 5823 Directed Reading and Research: Old Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BOT 6233 The Pentateuch: Critical Issues *(3 credits)*

This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. The course treats the doctrines of divine origin, original sin, salvation, the Abrahamic and Sinai covenants, holiness, the ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical methods, the documentary hypothesis, and the relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
The Pentateuch: Critical Issues, Graduate Study Guide by Roger D. Cotton; *Dictionary of the Old Testament: Pentateuch* by T. Desmond Alexander and David W. Baker; *Christian Perspectives on Origins* by Steve Badger and Mike Tenneson; and *The Torah Story: An Apprenticeship on the Pentateuch* by Gary Edward Schnittjer; *Studying the Old Testament* by Roger Cotton, and The Holy Bible.

BOT 6903 Practicum: Old Testament Studies *(3 credits)*

Through a self-designed Old Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Old Testament.

See course description for MIN 6903 for additional details.

BOT 6926 Thesis: Old Testament Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Old Testament studies or selection of a topic in the field of Old Testament studies for further research.

Requirements this course will fulfill:
Bible, Old Testament, Research.

See course description for RES 6926 for additional details.

BOT 7813 / BOT 7823 Specialized Reading and Research: Old Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Education (EDU)—Ministerial Studies Division

EDU 5023 Educational Measurement *(3 credits)*

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific topics included in the course are: test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Education.

Materials required:
Educational Measurement, Graduate Study Guide by Robert A. Love; *Educational Measurement Readings and Resource Materials*; *Assessment of Student Achievement* by Norman E. Gronlund and C. Keith Waugh; *Gronlund's Writing Instructional Objectives for Teaching and Assessment* by Norman E. Gronlund and Susan M. Brookhart; and *Classroom Assessment: What Teachers Need to Know* by W. James Popham and The Holy Bible. A statistical calculator is recommended.

EDU 5053 Bible School Administration *(3 credits)*

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible schools. The focus will be on gaining a broad understanding of the principles of educational administration that relate to the Bible school or advanced school of theology and application of the principles in the cultural context of the student.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Education, Leadership.

Materials required:
Bible School Administration, Graduate Study Guide by Steve Durasoff; *Bible School Administration Reading and Resource Materials*; *On Q: Causing Quality in Higher Education* by Daniel T. Seymour; *Management: A Biblical Approach* by Myron D. Rush; *Developing the Leader Within You* by John C. Maxwell; *Team Leadership in Christian Ministry* by Kenneth O. Gangel; and The Holy Bible.

EDU 5063 Curriculum and Instructional Design *(3 credits)*

This course addresses the issues and technologies involved in planning, developing, and implementing Christian and secular curriculum in secondary and post-secondary education and training. The student will be introduced to new ways of thinking about and practicing a technology of learning and teaching that have the potential to improve effectiveness in teaching and lead to improved learning for those being taught. As part of the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance learning. Students will be given opportunity for hands-on practice in doing instructional development on the college level.

Prerequisite or sequence recommendation:
EDU 6203 *Educational Psychology* or equivalent course required.

Requirements this course will fulfill:
Education.

Materials required:
Curriculum and Instructional Design, Graduate Study Guide by Norman D. Anderson, revised by Delta Cavener and Mary Maguire; *A Curriculum Design Manual for Theological Education: A Learning Outcomes Focus* by Leroy Ford; *Bible School Leadership Manual: Tools to Equip the Next Generation for the Harvest* by John Easter and Carl Gibbs; *Classroom Instruction That Works* by Ceri Dean, Elizabeth Hubble and Howard Pitlar, and The Holy Bible.

EDU 5813 / EDU 5823 Directed Reading and Research: Education *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

EDU 6073 Teaching Strategies: Facilitating Adult Education *(3 credits)*

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching / learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Education.

Materials required:
Teaching Strategies: Facilitating Adult Education, Graduate Study Guide by David R. Martz; *Adult Learning Methods: A Guide for Effective Instruction* by Michael Galbraith; *Tools for Teaching* by Barbara Gross Davis; *Practical Learning Theory and Strategies: A Handbook for Christian Educators* by David R. Martz; and The Holy Bible.

EDU 6203 Educational Psychology *(3 credits)*

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Education.

Materials required:
Educational Psychology, Graduate Study Guide by John F. Carter; *Notable Selections in Educational Psychology* by Diessner; *Psychology of Learning for Instruction* by Marcy P. Driscoll; *The Integration of Faith and Learning: A Worldview Approach* by Robert Harris; and The Holy Bible.

EDU 6903 Practicum: Education *(3 credits)*

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school.

Requirements this course will fulfill:
Education.

See course description for MIN 6903 for additional details.

EDU 6926 Thesis: Education *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian education for further research.

Requirements this course will fulfill:
Education, Research.

See course description for RES 6926 for additional details.

EDU 7813 / EDU 7823 Specialized Reading and Research: Education *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

LDR 5013 Foundations for Christian Leadership *(3 credits)*

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Leadership, Ministries.

Materials required:
Foundations for Christian Leadership, Graduate Study Guide by Byron D. Klaus; *Foundations for Christian Leadership Readings and Resource Materials*; *Conclusions on Leadership Style* by J. Robert Clinton; *Home Grown Leaders* by Edgar J. Elliston; *Wanted: Servant Leaders* by Gottfried Osei-Mensah; *The Shaping of an Effective Leader* by Gayle Beebe; *The Making of a Leader* by Robert Clinton; *Leading Across Cultures* by James Plueddemann; and The Holy Bible.

LDR 5023 Leadership Emergence Patterns *(3 credits)*

This course presents a contextual study of the patterns by which leadership emerges. Attention will be given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership.

Materials required:
Leadership Emergence Patterns, Graduate Study Guide by John Spurling; *Half Time: Changing Your Game Plan from Success to Significance* by Bob Buford; *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development* by J. Robert Clinton; *The Seven Habits of Highly Effective People* by Steven R. Covey; *Developing the Leader Within You* by John C. Maxwell; *Tyranny of the Urgent* by Charles Hummel; Leadership Training Manual by Gregory Baxter; and The Holy Bible.

LDR 5043 Conflict Management *(3 credits)*

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions.

Materials required:
Conflict Management, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Conflict Management Readings and Resource Materials*; *Conflict Mediation Across Cultures* by David W. Augsburger; *How to Manage Conflict in the Church: Understanding and Managing Conflict*, Vol. 1 by Norman Shawchuck; *How to Manage Conflict in the Church: Conflict Interventions and Resources*, Vol. 2 by Norman Shawchuck; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; *Forgive and Forget: Healing the Hurts We Don't Deserve* by Lewis B. Smedes; and The Holy Bible.

LDR 5053 Leadership Training Models *(3 credits)*

This course gives an overview of models employed in leadership training by religious and secular organizations and focuses on the training of Christian leaders. It addresses the need for leadership training and looks at the development of self and of others. Formal, nonformal, and informal training are presented as part of the process of contextualizing leadership training.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Missions.

Materials required:
Leadership Training Models, Graduate Study Guide by Franklin E. Niles; *Leadership Traing Models* Reading and Resource Materials; *Principle-Centered Leadership* by Stephen R. Covey; *Leadership by Encouragement* by Don Dinkmeyer and Daniel Eckstein; *Growing Leaders by Design: How to Use Biblical Principles for Leadership Development* by Harold L. Longenecker; *Developing the Leaders Around You* by John C. Maxwell; *Developing the Leader Within You* by John C. Maxwell; and The Holy Bible.

LDR 5063 Leadership Research *(3 credits)*

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural / ministerial context. Attention will be given to evaluation and design of structures and processes for leadership development appropriate to the student's cultural / ministerial setting.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership.

Materials required:
Leadership Research, Graduate Study Guide by Craig D. Rusch; *Research in Church and Missions* by Viggo Sogaard; *Research Methods in Anthropology* by H. Russell Bernard; *Strategic Planning for Churches* by Elliott; *Called and Empowered* by Murray W. Dempster and Byron D. Klaus; and The Holy Bible.

LDR 5083 Leadership Training Methods *(3 credits)*

This course provides an overview of various methods employed in leadership training by religious and marketplace organizations with a specific focus on training of Christian leaders. It addresses the development of self and of others in the context of Christian community. The course includes discussion of formal, nonformal, and informal training as part of the process of contextualizing leadership training.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership.

Materials required:
To be announced

LDR 5813 / LDR 5823 Directed Reading and Research: Leadership *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

LDR 6033 Dynamics of Christian Organizations *(3 credits)*

This course presents a systematic examination of the dynamics present in Christian organizations with a view to understanding the relationship between organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

Prerequisite or sequence recommendation:
LDR 5013 *Foundations for Christian Leadership* or equivalent course required.

Requirements this course will fulfill:
Leadership.

Materials required:
Dynamics of Christian Organizations, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Dynamics of Christian Organizations Readings and Resource Materials*; *The Five Most Important Questions Self-Assessment Tool: Participant Workbook* by Peter F. Drucker; *Basic Budgeting for Churches: A Complete Guide* by Jack A. Henry; *Natural Church Development* by Christian Schwarz; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; and The Holy Bible.

LDR 6903 Practicum: Leadership *(3 credits)*

Through a self-designed leadership project, the student is given opportunities to reflect on, develop, and utilize decision-making strategies, interpersonal leadership relationships, and other aspects of ministerial administration within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Leadership.

See course description for MIN 6903 for additional details.

LDR 6926 Thesis: Leadership *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research.

Requirements this course will fulfill:
Leadership, Research.

See course description for RES 6926 for additional details.

LDR 7813 / LDR 7823 Specialized Reading and Research: Leadership *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Ministries (MIN)—Ministerial Studies Division

MIN 5013 Preaching to Change Lives *(3 credits)*

This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:
Preaching to Change Lives, Graduate Study Guide by Reg Grant; *The Power Sermon* by Reg Grant and John Reed; *Public Speaking: A Handbook for Christians* by Duane Litfin; *Telling Stories to Touch the Heart* by Reg Grant and John Reed; *Biblical Preaching* by Haddon Robinson; *Spirit Led Preaching* by Greg Heisler; *Preach the Word* by Aldwin Ragoonath; and The Holy Bible.

MIN 5023 Worship in the Church *(3 credits)*

This course equips pastors and worship leaders to lead the congregation in a theologically based worship experience that is also culturally relevant. A brief historical and biblical treatment lays the foundation of a practical approach to leading worship that includes but reaches beyond the music ministries of the local church.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:
Worship in the Church, Graduate Study Guide by David De Garmo; *Worship in the Church Readings and Resource Materials*; *Worship Through the Ages: How the Great Awakenings Shape Evangelical Worship* by Elmer L .Towns and Vernon M. Whaley; *At the Origins of Christian Worship* by Larry W. Hurtado; *The Worship Architect* by Constance Cherry; *The Gospel Revisited* by Kenneth Archer; *For the Glory of God* by Daniel Block; *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma; *New Worship Awakening* by Robert Webber; *Worship is a Verb* by Robert Webber; and The Holy Bible.

MIN 5203 Foundations for Pastoral Theology *(3 credits)*

This course presents an integrated approach to both the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries, Theology.

Materials required:
Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; *Pastoral Theology: Essentials of Ministry* by Thomas C. Oden; *The Pentecostal Pastor: A Mandate for the 21st Century* edited by Thomas E. Trask, Wayde I. Goodall, and Zenas J. Bicket; *Escape from Church, Inc.: The Return of the Pastor-Shepherd* by E. Glenn Wagner; *Spiritual Classics* by Richard Foster; *Spirit and Power* by William and Robert Menzies; and The Holy Bible.

MIN 5263 Marriage and Family Counseling *(3 credits)*

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to

married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:
Marriage and Family Counseling, Graduate Study Guide by Paul A. Lee; *A Model for Marriage: Covenant, Grace, Empowerment, and Intimacy* by Jack O. Balswick and Judith K. Balswick; *Now You're Speaking My Language: Honest Communication and Deeper Intimacy for a Stronger Marriage* by Gary D. Chapman; *Marriage as a Search for Healing* by Jerry M. Lewis; *Hope-Focused Marriage Counseling: A Guide to Brief Therapy* by Everett L. Worthington Jr.; and The Holy Bible.

MIN 5273 Developing a Christian Worldview *(3 credits)*

This course addresses the connection between a person's worldview and his or her belief system and lifestyle. Students are encouraged to develop a Christian worldview in which they respond to the basic issues of life according to the intentions and actions of God. Emphasis is placed on a Christian worldview that begins with a transformation of heart and mind and leads to a passion to reach the nations, both individuals and societies. Students examine the dynamics of spiritual formation in developing a Christian worldview and the important role the church fills in preparing people to fulfill God's plan.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions, Theology.

Materials required:
Developing a Christian Worldview, Graduate Study Guide by William P. Kuert; *Developing a Christian Worldview Readings and Resource Materials*; *Think Like Jesus: Make the Right Decision Every Time* by George Barna; *The Dynamics of Spiritual Formation* by Mel Lawrenz; *Thinking Like a Christian: Understanding and Living a Biblical Worldview: Teaching Textbook* by David Noebel; *Tell Me a Story: The Life-Shaping Power of Our Stories* by Daniel Taylor; and The Holy Bible.

MIN 5813 / MIN 5823 Directed Reading and Research: Ministerial Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World *(3 credits)*

This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable the ministerial student to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Multiple critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Leadership, Ministries.

Materials required:
Ministerial Ethics: The Bible Confronts a Changing World, Graduate Study Guide by Charles Crabtree, Carl Chrisner, and James H. Railey Jr.; *Readings in Christian Ethics*: Vol. 1: *Theory and Method* by David K. Clark and Robert V. Rakestraw; *Readings in Christian Ethics*: Vol. 2: *Issues and Applications* by David K. Clark and Robert V. Rakestraw; *Christian Ethics: Options and Issues* by Norman L. Geisler; and The Holy Bible.

MIN 6503 Relationships for a Lifetime of Ministry *(3 credits)*

This course presents an in-depth look at contributing factors that lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:
Relationships for a Lifetime of Ministry, Graduate Study Guide; Relationships:The Ministerial Imperative by Carl Chrisner; *Work with Me: The 8 Blind Spots Between Men and Women in Business* by Barbara Annis and John Gray; *Interpersonal Relationship Skills For Ministers* edited by Jeanine Bozeman and Argile Smith; *Resilient Ministry: What Pastors Told Us About Surviving and Thriving* by Tasha Chapman, Bob Burns, and Donald Guthrie; *Developing Leaders for the Church: Biblical Principles of Leadership Empowerment* by Lattis Campbell; *Men are from Mars, Women are from Venus: The Classic Guide to Understanding the Opposite Sex* by John Gray; *From a Father's Heart by* Evon Horton; *Relationships: A Mess Worth Making* by Timothy Lane and Paul David Tripp; *Forgive & Love Again: Healing Wounded Relationships* by John W. Nieder and Thomas M. Thompson; *If Only I Could Relate to the People I'm Related To* by Stan Toler; *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry* by Paul David Tripp; and *The Holy Bible.*

MIN 6513 Spiritual Formation: Principles of Christian Discipleship *(3 credits)*

This course is designed to renew and intensify the spiritual formation of the student. Emphasis is placed on strengthening and building on previously developed biblical spiritual methods for growth and maturity in relationship to God and others. The course structure leads the student to progressively renew and strengthen focus and dependency on Christ alone through Christ-centered character development. Assignments are based on practical application of spiritual basics, such as Scripture knowledge, prayer and biblical meditation, devotional times, worship, time spent in solitude with God, and the sharing of faith in Christ. The course prepares the student for the highest levels of practical ministry, empowered by the Holy Spirit with a fresh commitment to the Lord Jesus Christ.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:
Spiritual Formation, Graduate Study Guide by Clinton F. Caszatt, Jr.; *Spiritual Formation Readings and Resource Materials; Conformed*

to His Image: Biblical and Practical Approaches to Spiritual Formation by Kenneth Boa; *Spiritual Classics: Selected Readings on the Twelve Spiritual Disciplines* by Richard J. Foster, and Emilie Griffin eds.; *Spiritual Discipleship: Principles of Following Christ for Every Believer* by J. Oswald Sanders; *Dictionary of Christian Spirituality* by Glen G. Scorgie; *A Little Guide to Christian Spirituality: Three Dimensions of Life with God* by Gerald L. Scorgie; *Water from a Deep Well: Christian Spirituality from Early Martyrs to Modern Missionaries* by Gerald Sittser; *The Good and Beautiful Community: Following the Spirit, Extending Grace, Demonstrating Love* by James B. Smith; *The Good and Beautiful Life: Putting on the Character of Christ* by James B. Smith; and The Holy Bible.

MIN 6903 Practicum: Ministries *(3 credits)*

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed ministry project, the student is given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery of textual and expository sermons and to reflect on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

NOTE: See course numbers 6903 preceded by the three-alpha-character designation for discipline-specific practicum enrollment options (BIB, BNT, BOT, EDU, LDR, MIS, RES, THE). Also see "Practicum" sections in each degree program section.

Prerequisite or sequence recommendation:
A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIN 6903 or discipline-specific *Practicum*.

Requirements this course will fulfill:
Ministries.

Materials required:
Practicum Manual by James E. Richardson; *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf; and The Holy Bible.

MIN 6926 Thesis: Ministerial Studies *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research.

Requirements this course will fulfill:
Ministries, Research.

See course description for RES 6926 for additional details.

MIN 7813 / MIN 7823 Specialized Reading and Research: Ministerial Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Missions (MIS)—Ministerial Studies Division

MIS 5013 The Biblical Theology of Missions *(3 credits)*

This course is a survey of the biblical themes of *Missio Dei* and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to a consideration of the evangelistic mandate of the church, attention will be given to the biblical foundation for socio-humanitarian ministry. Students will be challenged to respond personally to the biblical theology of missions and to evaluate the church's contemporary involvement in the *Missio Dei*.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Ministries, Missions.

Materials required:
The Biblical Theology of Missions, Graduate Study Guide by John V. York; *The Biblical Theology of Missions Reading and Resource Materials*; *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* by Walter C. Kaiser Jr.; *Perspectives on the World Christian Movement: A Reader* by Ralph D. Winter and Stephen C. Hawthorne; *In Step with the God of the Nations* by Phillip M. Steyne; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; and The Holy Bible.

MIS 5033 Cultural Anthropology *(3 credits)*

In addition to a presentation of the basic principles and categories of cultural anthropology, special attention is given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Missions.

Materials required:
Cultural Anthropology, Graduate Study Guide by Larry L. Niemeyer; *Cultural Anthropology Readings and Resource Materials*; *Anthropological Insights for Missionaries* by Paul Hiebert; *Ministering Cross-Culturally* by Sherwood Lingenfelter and Marvin Mayers; *Anthropology for Christian Witness* by Charles Kraft; *Missiology and the Social Sciences* by Gary Corwin and Edward Rommen; and The Holy Bible.

MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church *(3 credits)*

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Missions.

Materials required:
Missions from the Two-Thirds World: Issues and Models for the Emergent Church, Graduate Study Guide by John V. York; *Establishing Ministry Training: A Manual for Programme Developers* by Robert W. Ferris; *Tuning God's New Instruments: A Handbook for Missions from the Two-Thirds World* by Denis Lane; *Working Your Way to the Nations: A Guide to Effective Tentmaking* by Jonathan Lewis; *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad* by George Patterson and Richard Scoggins;

God's Missionary People: Rethinking the Purpose of the Local Church by Charles Van Engen; *Penetrating Missions' Final Frontier: A New Strategy for Unreached Peoples* by Tetsunao Yamamori; and The Holy Bible.

MIS 5093 Trends and Current Issues in Missions *(3 credits)*

This course brings together insights on current missiological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today's world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Missions.

Materials required:
Trends and Current Issues in Missions, Graduate Study Guide by John V. York; *Trends and Current Issues in Missions Readings and Resource Materials*; *Missions in the Third Millennium: 21 Key Trends for the 21st Century* by Stan Guthrie; *The Church Is Bigger Than You Think: The Unfinished Work of World Evangelisation* by Patrick Johnstone; *The Missions Addiction: Capturing God's Passion for the World* by David Shibley; *Signs on the Earth Beneath: A Commentary on Acts 2:1–21* by Roger Stronstad; *Missiological Education for the 21st Century: The Book, the Circle and the Sandals* by J. Dudley Woodberry, Charles Van Engen, and Edgar J. Elliston; *The Changing Face of World Missions* by Pocock and Van Reheenen; *Trends and Issues in Modern Missions* by Don Fanning; and The Holy Bible.

MIS 5103 Paradigms for Pentecostal Missions *(3 credits)*

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is also challenged to consider the role of Spirit-baptism in his or her own life and ministry.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Missions.

Materials required:
Paradigms for Pentecostal Missions, Graduate Study Guide by Denzil R. Miller; *Paradigms for Pentecostal Missions Readings and Resource Materials*; *The Holy Spirit and Mission Dynamics* edited by C. Douglas McConnell; *Empowered for Global Mission* by Denzil R. Miller; *Baptism in the Holy Spirit* by Anthony D. Palma; *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901–2001* by Vinson Synan; and The Holy Bible.

MIS 5813 / MIS 5823 Directed Reading and Research: Missions *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

MIS 6023 Strategies for Cross-Cultural Ministry *(3 credits)*

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions.

Materials required:
Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; *Strategies for Cross-Cultural Ministry Readings and Resource Materials*; *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication* by David J. Hesselgrave; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry* by Marguerite G. Kraft; *Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad* by Gary Luther Royer; *Unveiling Islam: An Insider's Look at Muslim Life and Beliefs* by Ergun and Emir Caner; and The Holy Bible.

MIS 6043 History of the Expansion of Christianity *(3 credits)*

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church. Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces at work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation:
None.

Other Requirements this course will fulfill:
History, Ministries, Missions.

Materials required:
History of the Expansion of Christianity, Graduate Study Guide by George R. Stotts; *A History of Christian Missions* by Stephen Neill; *A History of Christianity*, Vol. 1: *Beginnings to 1500* by Kenneth Scott Latourette; *A History of Christianity*, Vol. 2: *Reformation to the Present* by Kenneth Scott Latourette; and The Holy Bible.

MIS 6903 Practicum: Missions *(3 credits)*

Through a self-designed missions or evangelistic outreach project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical mission environment in a setting, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Requirements this course will fulfill:
Missions.

See course description for MIN 6903 for additional details.

MIS 6926 Thesis: Missions *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill:
Missions, Research.

See course description for RES 6926 for additional details.

MIS 7813 / MIS 7823 Specialized Reading and Research: Missions *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Research (RES)—General Education Division

RES 5023 Graduate Research and Writing: Principles and Practice *(3 credits)*

This course is an introductory course that ensures the student gains the writing tools needed to be successful in future graduate courses through the practice of high-level written expression. Emphasis is placed on utilizing critical thinking skills, analyzing and synthesizing information gained through research, and presenting the results in an academically acceptable format.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Education, Research.

Materials required:
Graduate Research and Writing: Principles and Practice, Graduate Study Guide by Marvin Gilbert and James E. Richardson; *Graduate Research and Writing Readings and Resource Materials*; *Writing for Academic Success: A Postgraduate Guide* by Gail Craswell; *Global University Graduate Studies Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Quality Research Papers* by Nancy Jean Vhymeister; *From Topic to Thesis* by Michael Kibbe; *Studing the Old Testament* by Roger Cotton; and The Holy Bible.

RES 5813 / RES 5823 Directed Reading and Research *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

RES 6903 Practicum: Research *(3 credits)*

Through a self-designed research project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Education, Research.

See course description for MIN 6903 for additional details.

RES 6913 Research Methodology *(3 credits)*

This course is an advanced graduate research course that provides a background and analysis of the interpretation for educational and ministerial research. It is designed to provide an in-depth study of the process of conducting textual, qualitative, and quantitative research. The course focuses on an examination of the major methodological traditions of these approaches to research as well as the distinctions between them. Students will be guided by mentors to develop a formal research proposal.

Prerequisite or sequence recommendation:
RES 5023 *Graduate Research and Writing: Principles and Practice* or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill:
Education, Research.

Materials required:
Research Methodology, Graduate Study Guide by Dennis Jameson, Gary L. Seevers Jr., and George R. Stotts; *Global University Graduate Studies Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible.

RES 6926 Graduate Thesis: Purpose, Process, and Product *(6 credits)*

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation:
RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in RES 6926 or discipline-specific thesis.

Requirements this course will fulfill:
Research.
NOTE: See course numbers 6926 preceded by the three-alpha-character designation for discipline-specific thesis enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Materials required:
The Graduate Thesis: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Global University Graduate Studies Form and Style Guide; Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible.

RES 7813 / RES 7823 Specialized Reading and Research *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

RES 8953 Dissertation Research and Proposal *(3 credits)*

This course is an advanced graduate research course designed to guide the student in the preparation of the dissertation / project proposal. It provides a background and analysis of the processes for educational and ministerial research. It is designed to provide an in-depth study of the elements and procedures for conducting textual, qualitative, and quantitative research. The course focuses on an examination of the major methodological traditions of these approaches to research as well as the distinctions between them. Students will be guided by mentors in the development of a formal dissertation/ project proposal. If you have Internet capability, your book provides many additional resources at https://studysites.sagepub.com/kumar4e/.

Prerequisite or sequence recommendation:
This course guides the student in writing the dissertation proposal, and must be completed prior to enrolling in RES 8966.

Requirements this course will fulfill:
Research.

Materials required:
Dissertation Research and Proposal, Graduate Study Guide; Research Methodology: A Step-by-step Guide for Beginners by Ranjit Kumar*; From Topic to Thesis: A Guide to Theological Research* by Michael Kibbe; *Global University Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and The Holy Bible

RES 8966 Dissertation from Idea to Bound Volume *(6 credits)*

This course is an applied research project culminating in a final written doctoral dissertation based on independent academic and field-based research on an identified problem of a practical nature relating to Christian ministry or selection of a topic in the biblical text for further in-depth research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written dissertation based on results and analysis of research.

NOTE: See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Publication date to be announced.

Prerequisite or sequence recommendation:
A student must have attained Doctor of Ministry degree candidacy status and completed RES 8953 *Dissertation Research and Proposal* with a minimum grade of 80% before enrolling in RES 8966 or discipline-specific *Dissertation from Idea to Bound Volume*.

Requirements this course will fulfill:
Research.

Materials required:
Dissertation From Idea to Bound Volume, Graduate Study Guide by James E Richardson; *Writing Your Doctoral Dissertation in Fifteen Minutes a Day* by Bolker*; Writing the Doctoral Dissertation* by Davis and Parker*; and the Holy Bible*.

Theology (THE)—Biblical Studies Division

THE 5013 Trends in International Theology *(3 credits)*

This course provides a critical analysis of significant theological perspectives and personalities as witnessed in the last century. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. International trends in theology are surveyed from an evangelical perspective. These include such contextualized theologies as Latin American liberation theology, black theology (a reference to the theological perspectives of blacks in both Africa and North America), green (environmental) theology, and feminist theology, as well as informal theologies such as the positive confession and prosperity gospel.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Missions, Theology.

Materials required:
Trends in International Theology, Graduate Study Guide by Rob Starner; *Trends in International Theology Readings and Resource Materials*; *Learning about Theology from the Third World* by William A. Dyrness; *20th Century Theology: God and the World in a Transitional Age* by Stanley J. Grenz and Roger E. Olson; *The Real Faith* by Kenneth E. Hagin; *What Faith Is* by Kenneth E. Hagin; *A Different Gospel: A Biblical Look at the Word of Faith Movement* by D. R. McConnell; *The Christian Theology Reader* by Alister E. McGrath; *Tracking the Maze: Finding Our Way through Modern Theology from an Evangelical Perspective* by Clark H. Pinnock; *The Bible in Theology and Preaching* by Donald K. McKim; and The Holy Bible.

THE 5813 / THE 5823 Directed Reading and Research: Theology *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

THE 6093 Theology of the Holy Spirit in the Old Testament *(3 credits)*

This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
The Holy Spirit in the Old Testament, Graduate Study Guide by Roger D. Cotton; *Theology of the Holy Spirit in the Old Testament Readings and Resource Materials*; *Studying the Old Testament: Principles and Techniques* by Roger Cotton; *A Biblical Theology of the Holy Spirit: Old Testament* by George M. Flattery; *An Old Testament Theology of the Spirit of God* by Wilf Hildebrandt; *What the Bible Says about the Holy Spirit* by Stanley M. Horton; *Knowing the Holy Spirit Through the Old Testament* by Christopher Wright; *Presence, Power and Promise: The Role of the Spirit of God in the Old Testament* by David Firth and Paul Wegner; and The Holy Bible.

THE 6103 Theology of the Holy Spirit in the New Testament *(3 credits)*

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
Theology of the Holy Spirit in the New Testament, Graduate Study Guide by James E. Richardson; *The Holy Spirit in the New Testament* by David Ewert; *The Holy Spirit in the New Testament: Luke and Acts* by George Flattery; *The Holy Spirit in the New Testament: John and Paul* by George Flattery; and *The Holy Bible*.

THE 6126 See THE 6926.

THE 6903 Practicum: Theology *(3 credits)*

Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Theology.

See course description for MIN 6903 for additional details.

THE 6926 Thesis: Theology *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research.

Requirements this course will fulfill:
Research, Theology.

See course description for RES 6926 for additional details.

THE 7813/THE 7823 Specialized Reading and Research: Theology *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

Specialized Studies—All Divisions

***5813 / ***5823 Directed Reading and Research: [Discipline-specific] *(3 credits)*

This directed reading / research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

Prerequisite or sequence recommendation:
A student must complete all core courses before enrolling for a directed reading. Credit for only one directed and / or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

Requirements this course will fulfill:
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:
To be selected by the student with approval of the mentor and dean.

***7813 / ***7823 Specialized Reading and Research: [Discipline-specific] *(3 credits)*

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or greater than that for an individual course at the same level of studies. Assignment submissions will include book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

Prerequisite or sequence recommendation:
A student must complete all core courses for the respective degree program before enrolling for a specialized reading. Credit for only one directed and / or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.
A student must complete at least two specialized reading and research courses in the area of his or her specialization to fulfill Doctor of Ministry degree requirements.

Requirements this course will fulfill:
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:
To be selected by student with approval of the mentor and dean or director of Doctoral Studies.

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